

British Values at Fawkham CE Primary School

British Value	Examples of what we do at Fawkham CEP School
Mutual Respect	<ul style="list-style-type: none"> • Playground rota • House teams days • Demonstrated in all lessons • Listening – worship, talking partners, active listening • Modelled behaviour between adults and children • Playtime rules • Behaviour policy • Class rules • Christian values • Book week activities • Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the PHSE curriculum. • Positive relationships encouraged and modelled • Inclusive ethos • R.E curriculum • Anti-bullying Week • Anti-bullying information for parents and children • School Council • FOF –parental community • Community partnerships. E.g. Church services/fete/Maypole dancing/family trust • Assessment for Learning • Buddy system –e.g. sponsored walk • After-School clubs – Chess, Netball, Archery etc • Partnership Sports link with local schools (e.g. Dartford Football Festival) • Serving the local community: Choir sing Russell Court, Harvest deliveries • Leading Lights programme • Sports Competitions with other schools • Child-led responsibilities in school – feed fish, water plants, close gate, set up for assembly • Behaviour policy • Peer assessment/collaborative learning in lessons • Children class coaches/mentors • Charity work/raising money • Peer mediators • Child-led leadership - Play Leaders • Buddy Reading • Visitors from other religions/cultures • Partnership with local schools • Mixed Year group playtimes • Mixed seating at lunchtimes • Whole school Camp Night
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> • Celebration of other festivals • House Team Days – World Cup, Chinese new year, Buddhism • Children have the opportunity to share aspects of their beliefs i.e Chinese New Year and Eid • Visits/visitors of different faiths • The opportunity to opt out of worship for other faiths • RE lessons • Mayan and Greek Gods – historical aspects • International week • Team Days (children work in House Groups R-Yr 6) • Links with local schools • International Week • Stories from world faiths and cultures • Workshops e.g. African drumming • Celebration of Chinese New Year/Diwali (Festival of Light Day) • R.E. curriculum – follows the locally agreed syllabus that includes study of all major faiths. • RE comparative work . E.g. comparing creation stories • Reflection opportunities in Assemblies • Visits to a range of places of worship & visitors • Children from minority groups giving talks about faith and culture • Equalities Policy and Accessibility Plan • Collaboration with Milestone (e.g. Christmas Service)

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Individual Liberty	<ul style="list-style-type: none"> • Child – led leadership – Play Leader leadership team • Child – led leadership – Eco Council • Child – led leadership – Peer Mediator Team • Child – led leadership – Leading Lights Team • Child – led leadership – School Council • Head boy/girl • Choose their own clubs to attend • Tag days choosing what to wear • Voting for School Council, Head Boy/Girl • Child initiated activities in EYFS • Productions and class assemblies • Opportunities to visit the Warren • Choose partners and groups during lessons • Choose roles and responsibilities within class • Understanding responsibility in school in terms of behaviour and learning attitudes. (ch given warnings to change their actions) • Ch choosing to take part in sporting competitions against other schools – football, netball, tag rugby, athletics • Charity fundraising (e.g. Children in Need, Harvest, British Legion, welly walk) • Ch choosing to serve the community (Visits to Russell Court Nursing Home) • Golden Time • Choosing activities on Sports Day • Debates/discussions in any subject • Choosing partners/groups in lessons • Choosing to take part in range of inclusive clubs • Reception – C.I. • Demonstrating School Christian values • Visits from Police & Fire Brigade
Rule of law	<ul style="list-style-type: none"> • Class and school rules • Class contract • Home/school agreement • Right and wrong • Ten commandments • Safety in Action for Year 6 children • Road Safety talks with community warden • Bikeability Level 1 & 2 Year 6 • Community warden visits and talks • Workshops about the police and their work • Workshops about forensic science • E-safety talks to the class – community warden • School Behaviour policy – children involved in review through School Council • Pupils have regular opportunities to reflect on their learning and behaviour during assemblies • Pupil interviews and surveys on behaviour • Parent/carers questionnaires relating to behaviour, safety etc. • PPCSO and community warden visits - age of criminal responsibility • Assemblies with a focus linked to the law e.g. school rules • Children consider learning disposition for collaborative learning • Class rules • Learning to be responsible – child-led leadership teams • Reflection books • concepts of covenant (RE) and rule making (history) • visit to parliament
Democracy	<ul style="list-style-type: none"> • Voting for School Council, Head boy/girl, choosing music etc • Majority votes for class decision making such as story time • Work of the School Council • Suggestion boxes in all classes • Discussion texts linked to debate • House Team Day debating • Children in Need activities • Pupil questionnaires • Choosing charities to support – eg Squirrels Toys, books and cakes sale • Children involved in Democratic processes: school council, head boy/school election • Suggestions box in class • Having a say in the design of school premises e.g. painting of food area in hall • School rules – children create class rules together at start of year • PHSE lessons – democracy units • Democracy links in History • Pupil questionnaires • Balloon debate followed by a vote • Visit from local councillor (Chair of Governors) • Class representatives voted for • Visits to houses of parliament • Child – led leadership teams