

Fawkham CEP Creative Curriculum Statement

At Fawkham we have implemented a rich, engaging, bespoke curriculum which meets the needs of all our learners. It covers the aims and objectives from the National Curriculum in a creative and inspiring way. Our curriculum is encompassing, varied and is full of meaningful learning opportunities.

Our intention is for our children to **have life; life in all its fullness**. Our curriculum ensures that we, as an inspirational community following the light of God, strive for excellence to ensure that every child achieves their full potential. Our nurturing and enthusiastic environment allows all learners to feel empowered and celebrate uniqueness through the guidance and love of God. We aspire for our children to be knowledgeable with the ability to speak confidently across a range of subjects and be excited about the world in which we live.

We teach in a very cross curricular way, embedding our learning, our geography, history and science based topics are interlinked with our English texts and learning. The children are highly engaged as their learning is intrinsically linked. They are able to apply the skills taught effectively across the curriculum and to a range of subjects. We do not teach in isolation but ensure our teaching has meaning and purpose. The knowledge taught in topics is transferred to English, deepening and widening the children's understanding across all subjects. This approach is highly successful at creating highly motivated learners.

As we teach in mixed age classes, our foundation learning is not taught as separate year groups. Our children are taught different topics according to the class they are in. We have a cyclical approach to our learning so we can build upon previous learning, therefore children's knowledge and skills build and develop overtime. Our whole curriculum is bound together by both the school's Christian values of care, respect, friendship, responsibility, honesty and forgiveness; and the British values which are fundamental in making us such a positive, successful community of learners.

Above all, our curriculum is designed to support every single child to: enjoy childhood, strive to be the best they can, persevere in their learning and become future citizens who will impact positively on society.

To find out more about our engaging, inspiring curriculum follow the links to our subject overviews and skills progression.

Early Years Foundation Stage

Within EYFS we provide opportunities for children to be unique, we encourage them to be resilient and to develop their confidence. The stimulating environment they learn in accommodates their needs and enables them to learn in different ways.

As practitioners we provide exciting resources relevant to all children to encourage rich learning opportunities through play and teaching. Provisions for children to take risks and explore their own ideas allow them to be active learners whilst encouraging them to be creative and to think critically.

The wider curriculum topics are generated from children's interests and the planning of these topics are led very much by the children themselves.

Key Stage One

The wider curriculum in Key Stage One builds on the knowledge and learning which has taken place in EYFS. Through guided interactive experiences children explore an interlinked curriculum that is tailored to their interests and needs. These first hand experiences are intrinsic to the development of knowledge and basic skills

Key Stage Two

The wider curriculum in Key Stage Two continues to develop the knowledge and learning which has previously taken place. Through a broad range of experiences children are immersed in a creative and engaging curriculum which is inclusive for all. Children are given many opportunities to develop their own perspectives, generate their own questions and become critical thinkers.

Through this approach our children here at Fawkham thrive as independent, confident and avid learners who are ready to embark on the next stage of their learning journey.