



# Geography

## At Fawkham CEP School



**Intent:**

**EYFS** – Children in EYFS are given regular opportunities to observe the features and changes in their own environment. Through both child and adult led topics they will compare and contrast the features of different environments.

**KS1** – Our children live within Fawkham and the surrounding rural communities so this will be our starting point in teaching children about the world in which they live.

**KS2** – Building upon the children’s secure knowledge from KS1, we will focus on locations where many of our children have holidayed. We will compare and contrast localities that link to other areas of the curriculum studied (MFL – Northern France, possibility of a trip. History – Mayan study, Mexico).

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year R (year 1 and 2)</b>	Children know about similarities and differences in relation to places. They talk about the features of their own immediate environment and how environments might vary from one another.					
<b>KS1: Maps, atlases and globes will be used throughout the geographical studies.</b>						
<b>Year 1</b>	<p><b>Where I live (1)</b> Longfield – land use (shops, library, buses, doctors, railway etc.) <b>Locational knowledge</b> – focus on countries and capital cities of the UK linked to where Fawkham and Longfield are. <b>Geographical skills and fieldwork</b> <b>Human and physical geography – focus on human features</b> Aerial photos Compare Longfield to setting of Anna Hibiscus (multicultural week – end of term 1, continue into term 2) <b>Place knowledge</b></p>		<p><b>Frozen Kingdom (3)</b> <b>Human and physical geography</b> – locating hot and cold areas of the world in relation to the equator and the north and south poles</p>		<p><b>Pirates (6)</b> Continents and oceans <b>Locational knowledge</b></p>	
<b>Year 2</b>			<p><b>Looking after our world (3)</b> <b>Human and physical geography – focus on physical features</b> – seasons and weather in the UK Looking at daily weather patterns in the UK (rain fall)</p>		<p><b>Big City (5 &amp; 6)</b> <b>Locational knowledge</b> – focus on countries and capital cities of the UK <b>Geographical skills</b> (compass directions, aerial photos, Clerkenwell) <b>Claws, Paws and Whiskers (3 week topic)</b> <b>Human and physical features</b> – focus on physical features of different habitats</p>	
<b>Year 3</b>	<p><b>Make a splash (1)</b> Water cycle <b>Physical geography</b> <b>Rainforest (2)</b> <b>Physical geography</b> – climate zones, biomes and vegetation belts <b>Locational knowledge</b> <b>Geographical skills</b> (use of atlases, maps, globes to locate countries and describe features)</p>				<p><b>Term 6 - afternoon</b> <b>Geographical skills</b> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	
<b>Year 4</b>	<p><b>Frozen Kingdom (2)</b> <b>Locational knowledge</b> - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>		<p><b>Food Glorious Food/ Scrumdiddlyumptious! (3)</b> Where food comes from – atlas work, globes, maps <b>Geographical skills</b> Food and trade, land use, distribution of natural resources <b>Human geography</b></p>		<p><b>Extreme Earth (5)</b> <b>Physical geography</b> – volcanoes, earthquakes, hurricanes (North and South America) <b>Locational knowledge</b></p>	



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Year	Terms 1	Term 2	Terms 3	Term 4	Terms 5	Term 6
Year 5	<p style="text-align: center;"><b>Fawkham Child (2)</b></p> <p style="text-align: center;"><b>Locational knowledge</b> – land use patterns, how some have changed over time (mines) Cornwall?</p>		<p style="text-align: center;"><b>Raging Rivers (3)</b></p> <p style="text-align: center;"><b>Physical geography</b> – rivers, focus on the river Medway</p> <p style="text-align: center;"><b>Geographical skills and fieldwork</b> – travelling along River Medway. Observing different parts of the river.</p> <p style="text-align: center;"><b>Locational knowledge</b> - rivers</p>			
Year 6	<p style="text-align: center;"><b>All about me (1)</b></p> <p style="text-align: center;">Counties, cities of the UK, <b>Locational knowledge</b></p>		<p style="text-align: center;"><b>WW2 (3)</b></p> <p style="text-align: center;"><b>Locational knowledge</b> – land use patterns (coasts, cities, hills, mountains), changes over time Where children were evacuated, which areas were bombed</p>		<p style="text-align: center;"><b>Project for a few days</b></p> <p style="text-align: center;">Comparing and contrasting 3 areas.</p> <p style="text-align: center;">Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p style="text-align: center;"><b>Human geography</b> (land uses, settlements, economic activity)</p> <p style="text-align: center;"><b>Place knowledge</b></p>	