



History

At Fawkham CEP School



Intent:
EYFS - Children in EYFS are given regular opportunities to share information about events in their own lives and the lives of their families through both child and adult led topics.

KS1 – Our plans are flexible in terms of significant people in history so that the children can follow their own interests. Most of our history work will focus on most recent periods of history in order to develop children’s sense of chronology.

KS2 - Our children at Fawkham School are fortunate enough to holiday both within Europe and the wider world and so will be able to relate to the historical periods chosen.

Local history study:

Local history day relating to Fawkham Village every other year with progression built in for the four classes.

| Year | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------------|--|--------|--|--------|---|--------|
| Year R (Year 1 and 2) | Children talk about past and present events in their own lives and in the lives of family members. | | | | | |
| Year 1 | Where I live (1&2) Homes over time, family life Tudor, Victorian, Edwardian, 1940s, 1960s, 1980/90 and now (buildings) Ordinate survey maps (housing in our local area) Include a historical event (e.g. electricity, phones) Significant people (linked to historical event) Changes within living memory Events beyond living memory | | Frozen Kingdom (3) Significant individual – Shackleton Superheroes (4) Significant individual – national and international! Homework – heroes through history. Take lead from children. | | Pirates (6) Blackbeard Anne Bonny Significant individual Events beyond living memory (globally) Historical event Changes within living memory – pirates of today, Somali pirates, different representations | |
| Year 2 | Space (1 and 2) Significant people – Neil Armstrong, Tim Peake Include a historical event – moon landing Events beyond living memory | | | | Big City (5&6) Great Fire of London Plague Modern day event (e.g. London Olympics) British Museum – chronological events in London Comparing ways to gather evidence Events beyond living memory Include a historical event Changes within living memory | |
| Year 3 | | | Pre-historic world (3) Stone, Bronze and Iron Ages + dinosaurs (changes throughout, comparison) | | Dragons (5/6) Anglo Saxons Vikings | |
| Year 4 | | | Food Glorious Food/ Scrumdiddlyumptious! (3) Mayans A non-European society that provides contrasts with British history. | | Rotten Romans (6) The Romans – impact on Britain Lullingstone Roman villa | |
| Year 5 | Fawkham child (2) Local history (during Victorian times) Log books Role of children (contrasting) | | | | Ancient Greece (5) Impact on the western world. | |
| Year 6 | | | WWII (3) A study of an aspect in British history that extends pupils chronological knowledge. | | Egyptians (5) The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study. | |