



Modern Foreign Languages - French Progression in Skills at Fawkham CEP School



Listening and Responding

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Term 1 Getting to know you Term 2 All about me Term 3 Food Glorious Food Term 4 Family and Friends Term 5 Our School Term 6 Time	Term 1 Around the Town Term 2 On the move Term 3 Going shopping Term 4 Where in the world? Term 5 What's the time? Term 6 Holidays and hobbies	Term 1 Getting to know you Term 2 All about ourselves: Including body, fashion Term 3 That's tasty Term 4 Family and friends Term 6 School life	Term 1 Time travelling Term 2 Let's visit a French town Term 3 Let's go shopping Term 4 This is France Term 6 All in a day
Exploring Languages -To understand that people in school and around the world speak different languages. -To recognise the language that they speak at home and at school. -To begin to say 'hello' and other simple phrases in more than one language (linked to cultural celebrations). -To show an interest in and celebrate that people speak different languages.	-To understand simple classroom commands. e.g. Ecoutez, Regardez, Levez-vous, Trouvez un partenaire, Asseyez-vous -To understand short statements. e.g. Bonjour, Au revoir, Weather -To understand simple questions. e.g. Comment t'appelles tu? Quel age as tu? Quel couleur? Le date est...) -To understand clearly spoken speech. May need a lot of help, e.g. gesture and repetition.	All Year 1 skills	-To understand a range of familiar statements already taught. -To understand a range of familiar questions. -To repeat and sing well-known French songs. May need items repeated.	-To understand short passages made up of familiar language. -To understand instructions, messages and dialogues within short passages. -To identify and note the main points and give a personal response on a passage. Spoken at near normal speed with no interference. May need short sections repeated. Short passages to retrieve information.	-To understand short passages made up of familiar language by responding to simple retrieval questions. Matching texts to images/speech bubbles -To understand instructions, messages and dialogues within short passages. Matching texts to images/speech bubbles -To identify and note the main points and give a personal response on a passage. Spoken at near normal speed with no interference. May need short sections repeated	All Year 5 skills



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Speaking

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	-To answer with a single word. e.g. Their name, their age, colours, day, month) -To answer with a short phrase. eg. merci, oui, non merci, au revoir, déjeuner svp, Pronunciation may be approximate, and may need considerable support from a spoken model and from visual cues.	All Year 1 skills	-To give short and simple responses to what they see and hear. e.g. Conversational French including greetings, number responses, taught vocab, colours, what's the date. -To name and describe people. e.g. Il/elle s'appelle.../Il est... using adjectives; il a sept ans -To name and describe simple classroom objects/colours. -To they use (set) phrases. Pronunciation may still be approximate and delivery hesitant, but their meaning is clear.	-To be able to have a short conversation where they are saying 2-3 things. Conversational, visits, hobbies etc -To use short phrases to give a personal response. -To name and describe places. La ville, le sale de classe, l'ecole etc Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.	-To have a short conversation where they are saying 3-4 things. -To use their knowledge of vocabulary and grammar to adopt and substitute single words and phrases. Il, elle Pronouns, gender, words in wrong places Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.	All Year 5 skills



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Reading and Responding

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	-To read and understand a single word. e.g. Incidental language linked to colours, classroom objects, places Presented in clear script in familiar context. May need visual cue (pairs game/flashcards/labels)	All Year 1 skills	-To read and understand single words and short phrases. -To read aloud single words and phrases. To use books or glossaries to find the meanings of new words.	-To read and understand short and simple texts using familiar language, already taught. -To identify familiar words from a short, simple text and give a response. (true or false, multiple choice, answer simple retrieval questions) -To read independently. -To use a bilingual dictionary or glossary to look up new words.	-To read and understand short texts (including short stories) using familiar language already taught. -To identify and note the main points and give a personal response. -To read independently. -To use a bilingual dictionary or glossary to look up new words. -To use context to work out unfamiliar words?	All Year 5 skills

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Writing

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p style="text-align: center;">Term 1 Getting to know you</p> <p style="text-align: center;">Term 2 All about me</p> <p style="text-align: center;">Term 3 Food Glorious Food</p> <p style="text-align: center;">Term 4 Family and Friends</p> <p style="text-align: center;">Term 5 Our School</p> <p style="text-align: center;">Term 6 Time</p>	<p style="text-align: center;">Term 1 Around the Town</p> <p style="text-align: center;">Term 2 On the move</p> <p style="text-align: center;">Term 3 Going shopping</p> <p style="text-align: center;">Term 4 Where in the world?</p> <p style="text-align: center;">Term 5 What's the time?</p> <p style="text-align: center;">Term 6 Holidays and hobbies</p>	<p style="text-align: center;">Term 1 Getting to know you</p> <p style="text-align: center;">Term 2 All about ourselves: Including body, fashion</p> <p style="text-align: center;">Term 3 That's tasty</p> <p style="text-align: center;">Term 4 Family and friends</p> <p style="text-align: center;">Term 6 School life</p>	<p style="text-align: center;">Term 1 Time travelling</p> <p style="text-align: center;">Term 2 Let's visit a French town</p> <p style="text-align: center;">Term 3 Let's go shopping</p> <p style="text-align: center;">Term 4 This is France</p> <p style="text-align: center;">Term 6 All in a day</p>
	<p>-To copy a single word correctly. e.g. words for colours, animals, -To label items with a single word. -To choose the right words to complete a phrase. -To choose the right words to complete a short sentence (cloze text).</p> <p>Pictures used to support</p>	All of Year 1 skills	<p>-To copy a short familiar phrase. -To write or word-process set phrases we use in class.</p> <p>When they write familiar words from memory their spelling may be approximate.</p>	<p>-To write 2-3 short sentences on a familiar topic. -To write simple opinions</p> <p>They write short phrases from memory and their spelling is readily understandable.</p>	<p>-To write what they like and dislike about a familiar topic. J'aime... J'adore... Je deteste... Je n'aime pas... -To use short phrases to give a personal response and/or an opinion. Je prefere... Je voudrais...</p> <p>They write short phrases from memory and their spelling is readily understandable.</p>	All Year 5 skills