



## Religious Education Progression in Skills at Fawkham CEP School



### Skills are woven across all Religious Education topics

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>Term 1:</u> <b>CREATION</b>- Why is the word 'God' so important to Christians?</p> <p><u>Term 2:</u> <b>INCARNATION</b>- Why do Christians perform Nativity plays at Christmas?</p> <p><u>Term 3:</u> Which stories are special and why? (New Testament)</p> <p><u>Term 4:</u> <b>SALVATION</b>- Why do Christians put a cross in an Easter garden?</p> <p><u>Term 5:</u> Which stories are special and why? (Old Testament)</p> <p><u>Term 6:</u> <b>WORLD FAITHS</b> -Which stories are special and why?</p>	<p><u>Term 1:</u> <b>GOD</b>- What do Christians believe that God is like?</p> <p><u>Term 2:</u> <b>INCARNATION</b>- Why does Christmas matter to Christians? <i>CORE LEARNING</i></p> <p><u>Term 3:</u> <b>GOSPEL</b>- What is the good news that Jesus brings? <i>CORE LEARNING</i></p> <p><u>Term 4:</u> <b>SALVATION</b>- Why does Easter matter to Christians? <i>CORE LEARNING</i></p> <p><u>Term 5:</u> <b>JUDAISM</b>- Who is Jewish and what do they believe?</p> <p><u>Term 6:</u> <b>JUDAISM</b>- Who is Jewish and what do they believe?</p>	<p><u>Term 1:</u> <b>CREATION</b>- Who made the world?</p> <p><u>Term 2:</u> <b>INCARNATION</b>- Why does Christmas matter to Christians? <i>DIGGING DEEPER</i></p> <p><u>Term 3:</u> <b>GOSPEL</b>- What is the good news that Jesus brings? <i>DIGGING DEEPER</i></p> <p><u>Term 4:</u> <b>SALVATION</b>- Why does Easter matter to Christians? <i>DIGGING DEEPER</i></p> <p><u>Term 5:</u> <b>ISLAM</b>- Who is a Muslim and what do they believe?</p> <p><u>Term 6:</u> <b>ISLAM</b>- Who is a Muslim and what do they believe?</p>	<p><u>Term 1:</u> <b>PEOPLE OF GOD</b>- What is it like to follow God?</p> <p><u>Term 2:</u> <b>INCARNATION</b>- What is the Trinity? <i>CORE LEARNING</i></p> <p><u>Term 3:</u> <b>SALVATION</b>- Why do Christians call the day Jesus died 'Good Friday'?</p> <p><u>Term 4:</u> <b>KINGDOM OF GOD</b>- When Jesus left, what was the impact of Pentecost?</p> <p><u>Term 5:</u> <b>SIKHISM</b>- What is important for Sikh people?</p> <p><u>Term 6:</u> <b>SIKHISM</b>- How do Sikh people worship and celebrate?</p>	<p><u>Term 1:</u> <b>CREATION</b>- What do Christians learn from the Creation story?</p> <p><u>Term 2:</u> <b>INCARNATION</b>- What is the Trinity? <i>DIGGING DEEPER</i></p> <p><u>Term 3:</u> <b>GOSPEL</b>- What kind of a world did Jesus want?</p> <p><u>Term 4:</u> <b>SALVATION</b>- Why do Christians call the day Jesus died 'Good Friday'? <i>DIGGING DEEPER</i></p> <p><u>Term 5:</u> <b>HINDUISM</b>- What does it mean to be a Hindu in Britain today? <i>Why do some people think that life is a journey and what significant experiences mark this?</i></p>	<p><u>Term 1:</u> <b>GOD</b> - What does it mean if God is loving and holy?</p> <p><u>Term 2:</u> <b>INCARNATION</b>- Was Jesus the Messiah?</p> <p><u>Term 3:</u> <b>PEOPLE OF GOD</b>- How can following God bring freedom and justice?</p> <p><u>Term 4:</u> <b>SALVATION</b>- What did Jesus do to save human beings?</p> <p><u>Term 5:</u> <b>JUDAISM</b> What does it mean to be Jewish in Britain today?</p> <p><u>Term 6:</u> Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p><u>Term 1:</u> <b>CREATION</b>- Creation and science: conflicting or complementary? in the wider context of 'Big Questions'</p> <p><u>Term 2:</u> <b>GOSPEL</b>- What would Jesus do?</p> <p><u>Term 3:</u> <b>SALVATION</b>- What difference does the resurrection make for Christians?</p> <p><u>Term 4:</u> <b>KINGDOM OF GOD</b>- What kind of king is Jesus?</p> <p><u>Term 5:</u> <b>ISLAM</b>- What does it mean to be a Muslim in Britain today?</p> <p><u>Term 6:</u> <b>ISLAM</b>- What does it mean to be a Muslim in Britain today?</p>



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### Skills are woven across all Religious Education Topics

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>-Talk about ... things, places, times, feelings, what people do.</li> <li>-Think about ...</li> <li>-Recognise some ...</li> <li>-Identify some ...</li> <li>-Say what ...</li> <li>-Recall some simple stories</li> <li>-Recall what happens</li> <li>-Get to know and use appropriate words to talk about their thoughts and feelings</li> <li>-Give examples linked to their own lives</li> <li>-Share and record occasions when things have happened in their lives</li> </ul>	<ul style="list-style-type: none"> <li>-Talk about some simple ideas</li> <li>-Retell a story</li> <li>-Talk about issues</li> <li>-Ask and suggest some good questions</li> <li>-Offer ideas of their own</li> <li>-Recognise some objects and suggest why these are important</li> <li>-Identify some ways</li> <li>-Identify ...</li> <li>-Describe some ways</li> <li>-Collect examples</li> <li>-Give an account</li> <li>-Use creative ways to express their own ideas</li> </ul>	<ul style="list-style-type: none"> <li>-Talk about some simple ideas</li> <li>-Retell a story</li> <li>-Talk about issues</li> <li>-Ask and suggest some good questions</li> <li>-Offer ideas of their own</li> <li>-Recognise some objects and suggest why these are important</li> <li>-Identify some ways</li> <li>-Identify ...</li> <li>-Describe some ways</li> <li>-Collect examples</li> <li>-Give an account</li> <li>-Use creative ways to express their own ideas</li> </ul>	<ul style="list-style-type: none"> <li>-Describe some ways</li> <li>-Ask questions and suggest some of their own responses</li> <li>-Suggest why</li> <li>-Identify how</li> <li>-Make connections between stories</li> <li>-Give examples of how and suggest reasons why</li> <li>-Discuss their own and others ideas</li> <li>-Explore and suggest ideas</li> <li>-Link up some questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>-Describe some ways</li> <li>-Ask questions and suggest some of their own responses</li> <li>-Suggest why</li> <li>-Identify how</li> <li>-Make connections between stories</li> <li>-Give examples of how and suggest reasons why</li> <li>-Discuss their own and others ideas</li> <li>-Explore and suggest ideas</li> <li>-Link up some questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>-Outline clearly</li> <li>-Give examples of ways</li> <li>-Express thoughtfully</li> <li>-Present different views</li> <li>-Express their own understanding</li> <li>-Explain the impact</li> <li>-Express ideas</li> <li>-Explain some similarities and differences between</li> <li>-Explain some reasons why</li> <li>-Make connections between</li> <li>-Suggest some reasons why</li> <li>-Describe and reflect</li> </ul>	<ul style="list-style-type: none"> <li>-Outline clearly</li> <li>-Give examples of ways</li> <li>-Express thoughtfully</li> <li>-Present different views</li> <li>-Express their own understanding</li> <li>-Explain the impact</li> <li>-Express ideas</li> <li>-Explain some similarities and differences between</li> <li>-Explain some reasons why</li> <li>-Make connections between</li> <li>-Suggest some reasons why</li> <li>-Describe and reflect</li> </ul>
<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Say why something is special</li> <li>-Retell a simple story</li> </ul>	<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Make links between what xxx taught and what xxx believe.</li> <li>-Respond thoughtfully</li> <li>-Express own ideas about xxx in light of their learning</li> <li>-Suggest their own ideas</li> <li>-Suggest meanings</li> <li>-Identify some similarities and differences</li> <li>-Answer the title question thoughtfully</li> <li>-Give examples of ways</li> </ul>	<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Make links between what xxx taught and what xxx believe.</li> <li>-Respond thoughtfully</li> <li>-Express own ideas about xxx in light of their learning</li> <li>-Suggest their own ideas</li> <li>-Suggest meanings</li> <li>-Identify some similarities and differences</li> <li>-Answer the title question thoughtfully</li> <li>-Give examples of ways</li> </ul>	<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Identify some similarities and differences</li> <li>-Discuss and present their own ideas about why</li> <li>-Express their own understanding</li> <li>-Present their own ideas about attitudes</li> <li>-Make between key concepts and the big story of the Bible</li> <li>-Consider and evaluate</li> <li>-Suggest how and why</li> <li>-Express ideas</li> </ul>	<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Identify some similarities and differences</li> <li>-Discuss and present their own ideas about why</li> <li>-Express their own understanding</li> <li>-Present their own ideas about attitudes</li> <li>-Make between key concepts and the big story of the Bible</li> <li>-Consider and evaluate</li> <li>-Suggest how and why</li> <li>-Express ideas</li> </ul>	<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Explain how xxx disagree and interpret things differently</li> <li>-Explain the links between ... giving reasons why</li> <li>-Enquire into ... using evidence and examples</li> <li>-Interpret a range of ...</li> <li>-Investigate and explain ... expressing their own ideas</li> <li>-Examine the title question from different perspectives including their own.</li> <li>-Apply ideas ..</li> <li>-Consider and evaluate</li> </ul>	<p style="text-align: center;"><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>-Explain how xxx disagree and interpret things differently</li> <li>-Explain the links between ... giving reasons why</li> <li>-Enquire into ... using evidence and examples</li> <li>-Interpret a range of ...</li> <li>-Investigate and explain ... expressing their own ideas</li> <li>-Examine the title question from different perspectives including their own.</li> <li>-Apply ideas ..</li> <li>-Consider and evaluate</li> </ul>

