

Badgers Class Autumn Term Curriculum Newsletter 2024

Welcome back Badgers' parents and children! I hope you had a restful summer break. We have got some really exciting learning in store for this term. Our themes are **Trash or Treasure?** and then **Scrumdiddlyumptious!** This newsletter gives you an overview of the topics we will be studying in the autumn term.



Maths



We will be studying maths topics that include:

- Place value
- Statistics
- Addition and subtraction
- Multiplication and division
- Mental arithmetic skills
- Multiplication tables

RE



The autumn RE Units are:

CREATION/FALL

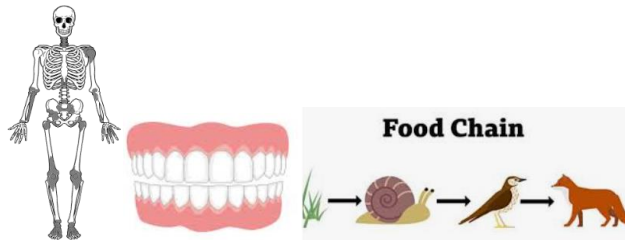
What do Christians learn from the Creation story?

INCARNATION

What is the Trinity? (Why is Incarnation important to Christians?)

Science

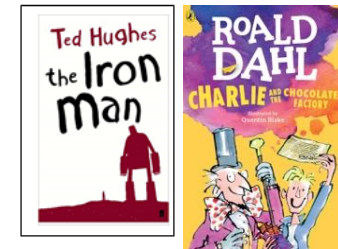
Our topics in the autumn term link to animals including humans. In the first term, the children will learn about **skeletons and movement**. The children learn about the nutrients that different foods provide and how these nutrients help our bodies. They also explore how different animals eat different types of foods and need different proportions of nutrients. The children also explore the different types of skeletons that animals have and compare these. They learn some names of bones in the human body and also how muscles help us to move.



The topic in the second half of the autumn term the children will explore the different organs of the **digestive system** in humans and the **functions of teeth** in both humans and animals. They will learn about the different types of teeth and the importance of good dental hygiene. They will then learn about the parts and functions of individual organs of the human digestive system. Children will then learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and **food chains**.

English

In the first half of the autumn term, we will be reading the Iron Man to link in with the **Trash or Treasure?** topic. The children will write a **newspaper article** on the sightings of the Iron Man and then a **discussion text** on whether rubbish is trash or treasure.



In the second half of the autumn term, our topic is **Scrumdiddlyumptious!** We will be writing **3rd person narratives** linked to the novel- Charlie and the Chocolate Factory. We will also be writing an **explanation text** about a brand-new chocolate machine

Spelling will be taught weekly in discrete lessons whilst grammar and punctuation will be taught as discrete lessons and within the English learning journeys.



Guided Reading will take place 3 times per week where the children will learn the skills of comprehending a text.

GEOGRAPHY

What are the similarities and differences between my region and Campania, Italy?

In this unit, children will learn about the world and how it is represented on maps. They will discover the different countries and capital cities of Europe as well as recapping the countries and cities of the UK.



Children will specifically focus on Italy and will learn the key human and physical features of the country before focusing on the region of Campania. Children will learn about plate tectonics, earthquakes and volcanoes and will complete two Campania case studies. They will then use their knowledge to compare their own region in England with Campania and establish similarities and differences between the two.



FRENCH



In term 1, the children will begin the unit by recapping vocabulary that was taught in the previous year. We will then begin to learn key vocabulary and phrases linked to our home such as the names of the different rooms in our houses. The children will have opportunities to practise speaking, listening to and writing the words and phrases that we will be learning.

During term 2, we will be learning words and phrases linked to pets and going to school. We will focus on learning whether the words are male, female or plural and how this might change the word.

PE

In term 1, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and personal best challenges.

We will continue to develop these skills in term 2 whilst developing the thinking skill – recognising and responding. The children will begin to link actions and develop sequences of movements that express their ideas, whilst changing tactics, rules or tasks to make activities more fun or more challenging.



COMPUTING



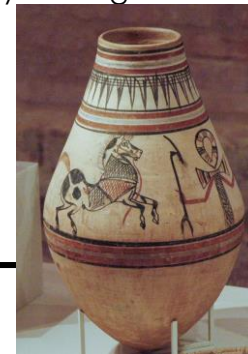
Our computing topic for Term 1 is Desktop Publishing. The children will learn about why desktop publishing software is used and the benefits of using such software. We will be learning how to select page settings, choose appropriate layouts depending on the purpose of the document being created along with inserting text and images.

In term 2, the children will be focussing on programming. They will explore the links between events and actions by moving sprites in different directions around a maze.

ART

Sculpture – what can pottery tell us about the past?

In Art, the children will be exploring clay sculpture whilst learning about what pottery has taught us about Ancient Egyptian times. The children will be developing their mastery of clay by creating coil pots and considering how their sculptures could be enhanced by adding colour.



Other information:

PE KITS



Children will have their PE lesson on a **Tuesday** and **Thursday** so must come to school dressed in their **PE kits** on these days. Please note that any children wearing earrings will not be permitted to take part, this is even if they are taped up – they must be fully removed for health and safety.

VIOLINS

Year 4 children need to bring their violins into school every Friday for their violin lessons. Year 3 violins will be left at school.



HOMWORK

Monday – The children will receive a reading book every Monday. The children need to read for 15 minutes - 5 times per week and this needs to be logged in their reading journals. Please sign each entry to show that your child has read. Reading record books and reading books need to be returned every Monday so that the reading records can be checked. If the children have not finished their book because it is a longer novel, it will be reissued so that they can continue reading.

Wednesday –

Maths and English homework is set. It is due in the following Wednesday. The work set will reinforce work that is completed in class. The homework should take between 1 ½ hours and 2 hours to complete.

Children on the little Wandle Scheme

The children's weekly Little Wandle reading book will be given to them on a Friday and needs to be returned the following Monday. The children will have worked on this text throughout the week with either a TA or teacher so this is a celebratory read. The children who are on the Little Wandle scheme need to bring in their reading records every day so that the reading they are completing in school can be logged. The book the children choose from the library is for sharing with an adult at home – adults may wish to read these books to their child as this book is about encouraging the love of reading.



PSHE & RELATIONSHIPS

Term 1 - How can we be a good friend?



Term 2 - What keeps us safe?

MUSIC – Pentatonic Scales

Children will learn a traditional song called *I've been to Harlem* which is a pentatonic song about travelling around the world. This song will be used to invent cup rhythm games, explore ways to use the pentatonic scale, sing as a round, and compose ostinato accompaniments. It's thought that the song originally came from Virginia on the east coast of the United States of America, where it was popularly performed as a drinking/cups game song at harvest suppers.



The children will continue to have weekly **violin lessons**

with our peripatetic violin teacher Mrs Norriss on Fridays.