

Badgers Class Autumn Term Curriculum Newsletter 2023

Welcome back Badgers' parents and children! I hope you had a restful summer break. We have got some really exciting learning in store for this term with a focus topic of Stone Age to the Iron Age. This newsletter gives you an overview of the topics we will be studying in the autumn term.



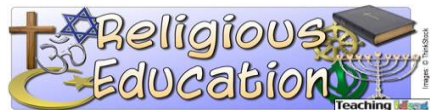
Maths



We will be studying maths topics that include:

- Place value
- Addition and subtraction
- Multiplication and division
- Mental arithmetic skills
- Multiplication tables

RE



The autumn RE Units are:

PEOPLE OF GOD

What is it like to follow God?

SIKHI

What is important for Sikh people?

Science

Our topic in the first term is '**Rocks**'. In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed, understand how soil is formed and then investigate different types of soil.

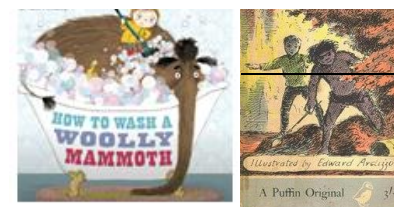


The topic in the second half of the autumn term is '**Light**'. Children will learn about different sources of light, and that we need light to see. They will find out how shadows change when the distance between the object and light source changes. They will recognise that light from the sun can be dangerous and that there are ways to protect our eyes,

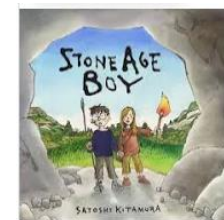


English

In the first half of the autumn term, we will be reading 'Stig of the Dump' to link in with the **Stone Age to Iron Age** topic. The children will write a narrative about Stig's dump with a focus on description. We will then read 'How to wash a woolly mammoth' and the children will write a non-chronological report for a pre-historic creature.



In the second half of the autumn term, we will use 'The Stone Age Boy' text to write a recount in the form of a letter home to parents. We will also be studying poetry specifically nonsense poems and free verse.



Spelling will be taught weekly in discrete lessons whilst grammar and punctuation will be taught as discrete lessons and within the English learning journeys.

Guided Reading will take place 3 times per week where the children will learn the skills of comprehending a text.

GEOGRAPHY

What are the key geographical features of the UK and my region?

In this unit, children will learn about the key geographical characteristics of the United Kingdom. They will discover the different countries of the United Kingdom and the regions within England. Children will explore the human and physical features of the UK, including the types of settlements, key topographical features and how types of land use have changed over time. Children will use maps and atlases to explore the UK and their local region while learning to use a compass, four-figure grid references, keys and symbols.

DESIGN AND TECHNOLOGY

Cooking and nutrition: eating seasonally

Children will learn about various fruits and vegetables, and when, where, and why they are grown in different seasons. They will discover the relationship between colour and health benefits. The children will create a recipe that is healthy and nutritious using seasonal vegetables and then safely follow a recipe when cooking.



COMPUTING

The children will be learning about computing systems and networks in term 1. During this topic the children will learn about input and output devices along with how networks can be used to share information. We will extend this learning in to term 2, where we will be learning about the internet as a group of networks and how information can be shared across the internet. As always, we will consider how we can stay safe when using technology and online.



ART

Sculpture -How can where you live impact you as an artist?

The children will create a pinch pot and mould a model of a cactus plant. They will identify shapes in forms and experiment with various ideas. They will consider what can influence an artist, focusing on location.



FRENCH

Our topic in French, for term 1, will be – France and its culture. During this topic we will learn about France and begin to learn how to greet people and introduce ourselves in French. During term 2, the focus will be on learning numbers to 20 and saying how old they are in French.



PE

In term 1, the children will be developing their footwork and one leg static balance. They will be working on footwork techniques such as pivots and combining different footwork patterns. We will also be learning the basic rules and skills in tag rugby, thinking about and applying these skills when taking part in a game of tag rugby.

In term 2, we will further develop our footwork skills, including coordination. Whilst working on these the children will also be considering how they can challenge themselves. The children will take part in a series of gym lessons in Term 2.

Children will have their **PE lesson on a Tuesday and Wednesday so must come to school dressed in their PE kits on these days**. Please note that any children wearing earrings will not be permitted to take part, this is even if they are taped up – they must be fully removed for health and safety.

HISTORY



STONE AGE TO IRON AGE

In this unit, children learn about prehistory in Britain, and how we find out about prehistory. They discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age. Children find out about civilisation started, how agriculture became a huge driving force for things like stone circles to be built and how different metals such as bronze and iron changed the way we interacted with each other and created huge defensive earthworks that we can even see and walk today.

HOMEWORK

Monday – The children will receive a reading book every Monday. The children need to read for 15 minutes - 5 times per week and this needs to be logged in their reading journals. Please sign each entry to show that your child has read. Reading record books and reading books need to be returned every Monday so that the reading records can be checked. If the children have not finished their book because it is a longer novel, it will be reissued so that they can continue reading.

Wednesday –

Maths and English homework is set. It is due in the following Wednesday. The work set will reinforce work that is completed in class. The homework should take between 1 ½ hours and 2 hours to complete.

Children on the little Wandle Scheme

The children's weekly Little Wandle reading book will be given to them on a Friday and needs to be returned the following Monday. The children will have worked on this text throughout the week with either a TA or teacher so this is a celebratory read. The children who are on the Little Wandle scheme need to bring in their reading records every day so that the reading they are completing in school can be logged. The book the children choose from the library is for sharing with an adult at home – adults may wish to read these books to their child as this book is about encouraging the love of reading.



PSHE & RELATIONSHIPS

Term 1 - What strengths, skills and interests do we have?



Term 2 - How do we treat each other with respect?

MUSIC

The children will continue to have weekly violin lessons with our peripatetic violin teacher Mrs Norris on Fridays.

Body and tuned percussion – Rainforests

Children will listen to body percussion music and identify features within the music. They will then practise rhythm sequences using body percussion. Rainforest compositions will then be created with the forest floor and understory layers, and body percussion rhythms will be created to suit the movement of the animals within those layers. Structure will be built through combining rhythms and melodies.

