

Badgers Class Weekly Newsletter



Autumn Term 1 - Week 5



Key information

Monday	<ul style="list-style-type: none">- All reading books and reading records to be returned to school. Reading records will be checked for 5 reading entries which should be signed by an adult – thank you.- New reading books will be issued today.- 9am DEADLINE - Please make sure that you have booked your child's ticket for film night by today
Tuesday	<ul style="list-style-type: none">- Miss Richardson is teaching for the day.- PE lesson- children to come to school dressed in their PE kit.
Wednesday	<ul style="list-style-type: none">- Homework to be returned to school. New homework will be handed out.- PE lesson- children to come to school dressed in their PE kit.- - 6:30 - 8:30pm - Film night
Thursday	-
Friday	<ul style="list-style-type: none">- Violin lesson with Mrs Norriss- Little Wandle reading scheme books will be issued today. (This is only for the children that are on the Little Wandle Scheme.) All children on this scheme need to bring in their reading record books daily.

This week's spellings:

To spell 'words that have ch making a 'sh' sound

Times Tables:

2 x tables

Children should use Times Tables Rockstars. Their username and password are in their reading records. <https://trockstars.com/>

This week's learning:

<u>Subject</u>	<u>Overview</u>
English	We will begin our new writing unit on non-chronological reports.
Maths	Y3 – number bonds and adding and subtracting 1s Y4 – rounding to nearest 10, 100 and 1000
Science	To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
PE	Gymnastics – To create a one leg balance position and partner will mirror the position.
Computing	To explore how digital devices can be connected.
RE	To answer the question - Can I make simple links between the promises in the story of Noah's Ark and the promises that Christians make at a wedding ceremony?
History	How did the search for food change in the Neolithic?
French	To know and understand classroom instructions in French.
Music	To create musical rhythms using body percussion
PSHE	To reflect on how my personal attributes, strengths, skills and interests contribute to my self-esteem.

Week 4 Attendance

We came **3rd** in the school with **97.3%, VERY GOOD!**