



# Dormice Class Weekly Newsletter

Term 1 Week 2



## Key information

<b>Monday</b>	Today we will be visiting the library to choose a 'Reading for Pleasure' book to bring home.
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	Outdoor explorers
<b>Friday</b>	PE- children should wear their PE kit to school today. <b>Children will bring home a Little Wandle book today.</b> <b>Please read it together and return on MONDAY!</b>

## Phonics

We will be learning the sounds- **S** (snake), **A** (apple), **T** (tiger), **P** (penguin)  
\*Sheets will be sent home to help you support your child in their phonics learning.

## Notes

\*Children are welcome to bring a snack into school but please make sure they only bring fresh fruit or vegetables (no cereal bars/ crisps etc)

\*All children need waterproof clothing and wellies that can be left in school please. These must be named.

Thank you for your ongoing support.

Kind regards

*Miss Payne and Miss Atkins*

## THIS WEEK'S LEARNING:

<u>Subject</u>	<u>Overview</u>
	This week we will-
<b>Personal, Social and Emotional Development</b>	* Continue to familiarise ourselves with school rules and routines. * Work together to create our class rules and talk about why they are important to keep us safe and happy.
<b>Communication and Language</b>	*Practice rhyme and alliteration using the nursery rhymes- Baa, Baa Black sheep and 'Down and the Station'. *talk about how we are similar and different from our friends.
<b>Physical Development</b>	*Practice different ways of moving such as hopping, jumping and skipping. *Thread letters to make our names
<b>Literacy</b>	*Focus on learning to read and write our names. *Read the book 'That's not my name' and discuss the story. *Make name trains and practice writing our names in different textures. *Start our phonics and reading practice sessions.
<b>Maths</b>	*Go on a shape and number hunt *Talk about numbers that are important to us e.g. 4 and 5
<b>Understanding the world</b>	*Make forest faces in our outdoor explorer's lesson. *Talk about how we are the same and different from one another.
<b>Expressive Arts and Design</b>	*Look at self-portraits by different artists. *Paint our own self-portraits, using mirrors to help up.

## Week 1 Attendance

**We came joint 1<sup>st</sup> in the school with 100% OUTSTANDING!**