



Dormice Class Weekly Newsletter

Autumn Term 2 Week 5



Key information LAST WEEK OF AFTERSCHOOL CLUBS	
Monday	<p>PE with COACH JULIE- PE kits please</p> <p>Today we will be visiting the library- please return library books today so that the children can change them. All Little Wandle Books should be returned to school today please.</p> <p>Achievement Assembly - bring in awards, cups, certificates etc</p>
Tuesday	<p>NO AFTERSCHOOL CLUBS</p> <p>3pm -5pm Christmas disco - bring disco outfit to school</p>
Wednesday	Miss Atkins teaching PM
Thursday	
Friday	<p>Little Wandle books will come home today.</p> <p>Tag Day for a donation of a second hand toy that we will be giving to charity</p>

THIS WEEK'S LEARNING:

<u>Subject</u>	<u>Overview</u>
	This week we will-
Personal, Social and Emotional Development	Find out about the festival of Hannukah. Learn to be patient while rehearsing our Nativity play and waiting for our turn.
Communication and Language	Learn vocabulary associated with Hannukah. Sequencing the events of The Snowman Role playing The Snowman
Physical Development	Making paper snowflakes
Literacy	Drawing Club- The Snowman Describing their snowman
Maths	Recognising and describing 4 sided shapes. Describing the features of 4 sided shapes.
Understanding the world	Learning about the festival of Hannukah Exploring melting in relation to The Snowman
Expressive Arts and Design	Puffy paint snowmen paintings Christmas role play Singing Christmas songs

Phonics

We will be learning to read-

- words with s /s/ added at the end (hats sits)
- words ending s /z/ (his) and with s /z/ added at the end (bags)

New tricky words- we, me, be

*Please refer to guidance sheets sent home for more information.

Week 4 Attendance

We came 1st in the school with 98.08% FANTASTIC!

Notes

*Next week we will be making Nativity scenes in shoe boxes. Each child needs a shoe box (or similar) to complete this activity. Please send a shoe box for your child in a named bag before 5th December.

Thank you for your ongoing support.
Kind regards

Miss Payne and Miss Atkins