

Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	6.67	93.33
Speaking	6.67	93.33
Personal, Social and Emotional Development		
Self-Regulation	13.33	86.67
Managing Self	6.67	93.33
Building Relationships	0	100
Physical Development		
Gross Motor Skills	6.67	93.33
Fine Motor Skills	13.33	86.67
Literacy		
Comprehension	6.67	93.33
Word Reading	13.33	86.67
Writing	26.67	73.33
Mathematics		
Number	20	80
Numerical Patterns	20	80
Understanding the World		
Past and Present	6.67	93.33
People, Culture and Communities	6.67	93.33
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	6.67	93.33
Being Imaginative and Expressive	0	100
Achieved a Good Level of Development		73.33

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	12.5	87.5
Speaking	12.5	87.5
Personal, Social and Emotional Development		
Self-Regulation	25	75
Managing Self	12.5	87.5
Building Relationships	0	100
Physical Development		
Gross Motor Skills	12.5	87.5
Fine Motor Skills	12.5	87.5
Literacy		
Comprehension	12.5	87.5
Word Reading	12.5	87.5
Writing	25	75
Mathematics		
Number	12.5	87.5
Numerical Patterns	12.5	87.5
Understanding the World		
Past and Present	12.5	87.5
People, Culture and Communities	12.5	87.5
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	12.5	87.5
Being Imaginative and Expressive	0	100
Achieved a Good Level of Development		75

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

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Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, attention and understanding	0	100
Speaking	0	100
Personal, Social and Emotional Development		
Self-Regulation	0	100
Managing Self	0	100
Building Relationships	0	100
Physical Development		
Gross Motor Skills	0	100
Fine Motor Skills	14.29	85.71
Literacy		
Comprehension	0	100
Word Reading	14.29	85.71
Writing	28.57	71.43
Mathematics		
Number	28.57	71.43
Numerical Patterns	28.57	71.43
Understanding the World		
Past and Present	0	100
People, Culture and Communities	0	100
The Natural World	0	100
Expressive Arts and Design		
Creating with Materials	0	100
Being Imaginative and Expressive	0	100
Achieved a Good Level of Development		71.43

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

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