



Fawkham CE Primary School

Policy for Homework

September 2023

Fawkham C of E Primary School

Homework Policy

Church of England Vision for Education:

Deeply Christian, Serving the Common Good.

John Chapter 10 Verse 10 – I came that you may have life; life in all its fullness

Our Fawkham Family helps everyone to:-

- Follow in the footsteps of God, with God's love, help and guidance,
- Know that we are all special and different and that God has created us in this unique way
- Feel safe, happy and confident in our loving caring Christian family
- Work together through the living out day by day of our Core Christian Values
- Try our best, with the light of Jesus inspiring us to be the best that we can be ensuring that we flourish

DREAM, BELIEVE, ACHIEVE AT FAWKHAM CEP SCHOOL

We value diversity and promote equal opportunities for all.

Aims

Our teachers, governors and parents believe that homework makes an important contribution to our children's progress at school. However, we also see the value of other activities children do after school such as: - clubs, sport, music and extra - curricular activities. Homework need not, nor should not interfere with these other interests.

The Purpose of Homework

- Develop an effective partnership between school and parents, by further involving parents in their children's learning.
- Consolidating and reinforcing skills and understanding, especially in literacy and numeracy.
- Extending school learning.
- Encouraging children to develop confidence and self discipline needed to research and study on their own, especially in Key Stage 2, and to prepare them for the requirements of secondary school.

Type and Amount of Homework

Regular reading is a vital part of the homework, for all children. It is expected that children should read with a parent on a daily basis in Reception, KS1 and in KS2. The older children, in Years 3 and 4 should also learn tables and related division facts as part of their weekly homework allocation. If times tables are still unknown in Years 5 and 6 then the learning of these is also an expectation of their homework.

In addition to the above, for all children in Reception, KS1 and KS2 we set a holiday homework project linked to the forthcoming topic for the class. To develop children's autonomy as learners, the children choose how they are going to carry out and present their project, this may include the finding out of information, including internet research, preparing oral and/or written presentations, or producing art/DT products. Children present their projects to their class and their work is displayed.

In readiness for SATs, Year 6 will receive homework revision papers, in place of homework in Term 4 and 5.

Year R	<p>During Term 1 children will take home library books to share with their parents.</p> <p>From mid Term 1 children will have a Little Wandle reading book and should be read at home to an adult that is a celebration of their learning in reading for that week as it will be their fourth read.</p> <p>Challenges are sent home, these link to current learning and are optional.</p> <p>From Term 2 children will have tricky word cards sent home for them to learn.</p> <p>Parents will be informed of the phonemes that their child is learning each week (through class weekly newsletter) and they are expected to learn these at home.</p> <p>Holiday Homework project.</p>
Year 1 and 2	<p>They have a Little Wandle reading book and should be read at home to an adult that is a celebration of their learning in reading for that week as it will be their fourth read.</p> <p>They have a library book that will be for the child to share with their parents.</p> <p>Each week children are given two differentiated tasks linked to English and Mathematics. Mathematics homework will link to the mathematics learning from the previous week.</p> <p>Children who have SEN&D will be set Ready to Progress mathematics homework and differentiated English homework.</p> <p>Holiday Homework project.</p>
Year 3 and 4	<p>They have a Little Wandle reading book and should be read at home to an adult that is a celebration of their learning in reading for that week as it will be their fourth read.</p> <p>They have a library book that will be for the child to share with their parents and/or read to themselves.</p> <p>Free Readers should be reading at home to or with an adult at least 5 times a week.</p> <p>Each week children are given two differentiated tasks linked to English and Mathematics. Mathematics homework will link to the mathematics learning from the previous week.</p> <p>Children who have SEN&D will be set Ready to Progress mathematics homework and differentiated English homework.</p> <p>They also have times tables to learn. These are chosen to match the child's ability.</p> <p>Holiday Homework project.</p>
Year 5 and six	<p>They have a free reading book and should be reading at home to or with an adult at least 5 times a week. They have a library book that will be for the child to share with their parents and/or read to themselves.</p> <p>Children on the scheme will have a Little Wandle reading book and should be read at home to an adult that is a celebration of their learning in reading for that week as it will be their fourth read.</p> <p>Each week children are given two differentiated tasks linked to English</p>

	<p>and Mathematics. Mathematics homework will link to the mathematics learning from the previous week.</p> <p>Children who have SEN&D will be set Ready to Progress mathematics homework and differentiated English homework.</p> <p>In Term 4 and possibly Term 5 the Year 6 children have revision tasks to complete. This is in place of other homework.</p> <p>Holiday Homework project.</p>
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All homework, in every class, will be consistent and reinforce the themes and work the children have been taught that week or the previous week in English and Mathematics. Support sheets and/or explanations will be given to parents and children so that all concerned know what the expectations are, these may be as part of class newsletters or on the homework sheets the children are given.

Rewards will be given to children who complete their homework to a good standard. These rewards may be different for each class; the class teacher will negotiate what these rewards will be with the children.

All homework will be completed in specific 'Homework' books.

Homework will be collected in by teachers and it is their responsibility to remind children to check their bags and hand their work in on time. All homework will be marked in line with the marking policy.

Approximate Time Allocation

The following allocations are in addition to the time children are expected to read, learn their spellings and times tables:-

Year R	15 minutes per week
Year 1 and 2	A maximum of 1 hour per week
Year 3 and 4	A maximum of 1.5 to 2 hours per week
Year 5 and 6	A maximum of between 2 and 3 hours per week

Homework **will be set every Wednesday and handed in the following Wednesday**, so that pupils and parents may plan around other social or domestic arrangements.

Miss Hurdle will run a weekly lunchtime school homework club for Year 5 and 6 children. Support will be given to support the children but they will be encouraged to work independently but are encouraged to consult with peers and the teacher until they fully understand what is expected of them.

Non completion of homework

If children do not complete and hand their homework in on time (including reading 5 times per week), they will, in the first instance, be given 24 hours leeway to complete and hand their homework in. After this, children will complete their homework during their break times until it is finished, this to be done in a classroom under the supervision of an adult.

Role of Parents

We ask parents to support the learning of their children by:-

- Providing a suitable place in which children can work.
- Making the value of homework clear to their child.
- Ensuring the work is completed and returned on time.
- Keeping clear communication channels between home and school.

This policy will be reviewed regularly and updates given to Governors, in line with any new information and guidance that becomes available.

Written by: Miss Mandy Bridges (Headteacher) following a meeting with a group of volunteer parents and members of the teaching team

To be reviewed: September 2025

Signed..... Date 28th September 2023.
(Chair of Governors)

Signed..... Date 28th September 2023
(Headteacher)

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In order to achieve this **the school agrees to:**

- encourage the children to do their best at all times.
- encourage the children to take care of their surroundings and those around them.
- inform parents about what is being taught each term through Class Newsletters.
- inform parents of the children’s progress at regular meetings.

Signed.....**Headteacher** **Date**.....
on behalf of the Governing Body

Parents agree to :

- make sure that children arrive at school on time, wearing smart school uniform, having had their basic needs met so that they can learn.
- make sure that children attend regularly and advise the school on the first morning of any absence, sending a letter when the child returns.
- attend the school’s Parent Consultation Evenings, held three times a year, to discuss their children’s progress.
- assist children with their homework, according to the attached policy, supervising the completion and return of work, and ensuring that all books brought home are treated with respect.
- to take any holidays in the school holidays.
- recognise that a small school like Fawkham depends upon the active support of all parents at school events.

Parent’s signature.....Date.....

Parent/Guardian of.....

The children agree to:

- take good care of the school equipment and buildings.
- be kind, helpful, honest and truthful.
- try their best at all times.
- walk inside and around the buildings.
- keep the ‘class rules’ agreed with each teacher.

Child’s signature.....Date.....

Together we will :

- encourage the children to understand and obey the school’s rules.
- support the children’s learning so that they achieve their best at all times.
- identify and tackle any special needs at the earliest possible opportunity.