

Fawkham CEP Curriculum Statement

At Fawkham we have implemented a rich, engaging, bespoke curriculum which meets the needs of all our learners. Our Curriculum covers the aims and objectives from the National Curriculum in a creative and inspiring way. It is encompassing, varied and is full of meaningful learning opportunities. Through our challenging and stimulating curriculum, we aim to inspire and excite our children and foster a thirst for knowledge and desire to be a life-long learner.

Our intention is for our children to **'have life; life in all its fullness John Chapter 10 Verse 10'**. Our curriculum ensures that we, as an inspirational community following the light of God, strive for excellence to ensure that every child achieves their full potential. Our nurturing and enthusiastic environment allows all learners to feel empowered and celebrate uniqueness through the guidance and love of God. We aspire for our children to be knowledgeable with the ability to speak confidently across a range of subjects and be excited about the world in which we live.

Our curriculum is taught through discrete subject teaching with key vocabulary, and the development of substantive and disciplinary knowledge driving and embedding children's learning. Progression is inbuilt and links are made both within and across subjects, ensuring depth and mastery of the curriculum. Where appropriate, English texts and writing are linked with topics in other subject areas.

We use a range of high quality schemes and resources:-

Maths – White Rose

English – Little Wandle for Phonics/Reading

Computing – DfE funded 'Teach Computing'

RE – Kent Agreed Syllabus and Understanding Christianity

PSHE/RSE – PSHE Association

Science – Kent Scheme

PE – Real PE

Music and Design Technology – Kapow

History/Geography/Art Design and Modern Foreign Language - Grammarsaurus

Our curriculum ensures that children learn about the key achievements of famous authors, scientists, artists, designers and composers throughout history. These have been carefully chosen, making sure that the famous people are a mixture of male and female and from different times and cultures.

We immerse children in a language rich environment through the use of a whole school approach in the teaching of all lessons which is reflected through our classroom displays and use of our environment as the silent teacher.

Assessment for learning is embedded in all lessons and children's progress is carefully tracked ensuring that the needs of all learners are met. Accumulative assessment is used to assess children's knowledge and understanding in foundation subjects, with more formal assessments used to assess children in the core subjects.

As we teach in mixed age classes, our foundation learning is not taught as separate year groups. Our children are taught different aspects of subjects according to the class they are in. We have a two year cyclical approach to our learning so we can build upon previous learning, therefore children's substantive and disciplinary knowledge build and develop over time. Our whole curriculum is bound together by both the school's Christian values of care, respect, friendship, responsibility, honesty and forgiveness; and the British values which are fundamental in making us such a positive, successful community of learners.

The children are highly engaged in their learning. Opportunities are planned to apply the skills taught effectively across the curriculum and to a range of subjects. We do not teach in isolation but ensure our teaching has meaning and purpose. This approach is highly successful at creating highly motivated learners.

Throughout their time at Fawkham children experience enrichment activities that include:-

- Days spent working with their buddies on specific projects
- House Teams Days – learning alongside their peers to explore themes
- Having fencing, archery, curling, rifle shooting and tomahawk throwing sessions with a fully qualified instructor
- A wealth of after school clubs to attend that include: Craft, Board Games, Archery, Glow in the Dark Dodgeball, Netball, Football, Recorder, Young Voices, Maypole Dancing, Film, Book, Homework and TT Rockstars
- Exciting school trips that link closely to learning, most recently to Wingham Wildlife Park, London eye/river cruise and open top bus tour, Lullingstone and The Imperial War Museum

- Passport Activities that include a whole range of experiences to ensure that children have “**have life; life in all its fullness John Chapter 10 Verse 10**”

Above all, our curriculum is designed to support every single child to ensure that they are ‘secondary ready’ and: enjoy childhood, strive to be the best they can, persevere in their learning and become future citizens who will impact positively on society.

To find out more about our engaging, inspiring curriculum follow the links to our subject overviews and skills progression.

Early Years Foundation Stage

Within EYFS we provide opportunities for children to be unique, we encourage them to be resilient and to develop their confidence. The stimulating environment they learn in accommodates their needs and enables them to learn in different ways.

As practitioners, we provide exciting resources relevant to all children to encourage rich learning opportunities through play and teaching. Provisions for children to take risks and explore their own ideas allow them to be active learners whilst encouraging them to be creative and to think critically.

The wider curriculum topics are generated from children’s interests and the planning of these topics are led very much by the children themselves.

Key Stage One

The wider curriculum in Key Stage One builds on the knowledge and learning which has taken place in EYFS. Through guided interactive experiences, children explore a curriculum that is tailored to their needs. These first hand experiences are intrinsic to the development of knowledge and basic skills.

Key Stage Two

The wider curriculum in Key Stage Two continues to develop the knowledge and learning which has previously taken place. Through a broad range of experiences, children are immersed in a creative and engaging curriculum which is inclusive for all. Children are given many opportunities to develop their own perspectives, generate their own questions and become critical thinkers.

Through this approach, our children here at Fawkham thrive as independent, confident and avid learners who are ready to embark on the next stage of their learning journey.