



Religious Education At Fawkham CEP School



INTENT:

As a Church school, we give Religious Education (RE) a high priority in the curriculum with weekly lessons in all key stages. We deliver a high-quality religious education curriculum that is rich and varied, enabling learners to acquire a thorough knowledge and understanding of a range of faiths and world views. As a church school, the teaching of Christianity is at the heart of our RE curriculum. Through the *Understanding Christianity* resource, the use of an enquiry approach engages with significant theological concepts and the pupil's own understanding of the world as part of their wider religious literacy. RE at Fawkham Church of England Primary School uses the Rochester Diocesan syllabus and follows the React Kent Agreed Syllabus 2018, as required by law. Through this syllabus, we learn about other religions and world views, fostering respect for them. Links with our core Christian values (care, respect, honesty, friendship, responsibility and forgiveness) our vision (live life in all its fullness -John 10:10), and support for pupil's spiritual, moral, social and cultural (SMSC) development are intrinsic to our RE curriculum and have a significant impact on learners. We provide a wide range of opportunities for our children to understand and to make links between the beliefs, practices and value systems of the range of faiths and world views studied. Children here at Fawkham have little exposure to people of other faiths in their everyday lives. Therefore, throughout their RE journey, we aim to enrich the children's world faith experience with events such as World Faith Day, visits to non-Christian places of worship, external speakers and learning about non-Christian religious festivals/important dates in worship.

Key Stage/cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	CREATION Why is the word 'God' so important to Christians?	INCARNATION Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? (New Testament)	SALVATION Why do Christians put a cross in an Easter garden?	WORLD FAITHS JUDAISM, HINDU DHARMA, SIKHI, ISLAM Which stories are special and why? World faith stories (Meeting Children of faith)	
KS1 – cycle A	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians? CORE LEARNING	GOSPEL What is the good news that Jesus brings? CORE LEARNING	SALVATION Why does Easter matter to Christians? CORE LEARNING	JUDAISM Who is Jewish and what do they believe?	
KS1 – cycle B	CREATION- Who made the world?	INCARNATION- Why does Christmas matter to Christians? DIGGING DEEPER	GOSPEL- What is the good news that Jesus brings? DIGGING DEEPER	SALVATION- Why does Easter matter to Christians? DIGGING DEEPER	ISLAM Who is Muslim and what do they believe?	
LKS2 – cycle A	PEOPLE OF GOD What is it like to follow God?	SIKHI What is important for Sikh people? CHRISTMAS theme – 2 lessons How do Christians prepare for Christmas and how does this	INCARNATION What is the Trinity? (Core)	SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING	KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SIKHI How do Sikh people worship and celebrate?

		help them to understand more about God and Jesus?				
LKS2 – cycle B	CREATION/FALL- What do Christians learn from the Creation story?	INCARNATION- What is the Trinity? (Why is Incarnation important to Christians?) <i>DIGGING DEEPER</i>	GOSPEL- What kind of a world did Jesus want?	SALVATION- Why do Christians remember the events of Holy Week every year? <i>DIGGING DEEPER</i>	HINDU DHARMA- What does it mean to be a Hindu in Britain today?	JOURNEY - Why do some people think that life is a journey and what significant experiences mark this? JUDAISM, HINDU DHARMA, HUMANISM (+Christianity)
UKS2- cycle A	GOD What does it mean if God is loving and holy?	INCARNATION Was Jesus the Messiah?	PEOPLE OF GOD How can following God bring freedom and justice?	SALVATION What did Jesus do to save human beings?	JUDAISM What does it mean to be Jewish in Britain today?	ISLAM (+CHRISTIANITY) Is it better to express your beliefs in art and architecture or in charity and generosity?
UKS2- cycle B	CREATION-/FALL Creation and science: conflicting or complementary?	GOSPEL- What would Jesus do? CHRISTMAS theme – 2 lessons What can Christians learn about how they should love their neighbour as they love themselves from the account of the Flight to Egypt	ISLAM - What do Muslim people believe about the way they should live their lives and why? Part 1	SALVATION- What difference does the resurrection make for Christians?	ISLAM- What do Muslim people believe about the way they should live their lives and why?	KINGDOM OF GOD- What kind of king is Jesus?

IMPLEMENTATION:

Our whole curriculum is shaped by our own school vision which aims to enable all children to 'live life in all its fullness'.

As stated in the Church of England Statement of Entitlement for Religious Education, our school aims for all pupils:

- To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.
- To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- To explore their own religious, spiritual and philosophical ways of living, believing and thinking.

The 'Understanding Christianity' planning and resources that we use is based on seven core Christian concepts. Children will explore the different concepts using a range of inspiring activities as they move through the school, starting in Early Years Foundation Stage and developing a greater depth of understanding and knowledge by the time they reach Year 6.

RE lessons all start with a key / big question which is explored through a range of activities including: texts, drama, art, discussion, use of artefacts, pictures, visits, visitors, periods of stillness and reflection. Children will also be given opportunities to wonder and ask questions to challenge their thinking further. Understanding Christianity believes that not only should children show an understanding of religious text and teachings but they should also demonstrate a deepened, more thoughtful approach to their learning and how beliefs can influence day to day life. We teach other world faiths, using similar teaching styles and methods to those used with Understanding Christianity. The balance of the teaching of Christianity and other world faiths is 2:1.

IMPACT:

By the time that our children leave school in Year 6, they will be able to:

- Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.
- Have a secure understanding and knowledge of the religions studied including the vocabulary specific to particular faiths and be confident to answer 'big' questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion impact on how its followers live their lives.
- Link the study of religion and belief to personal reflections on meaning and purpose.
- Exemplify the School's Christian values in all aspects of life that are rooted in the teachings of the Bible.