



Religious Education



Progression in Substantive Knowledge Skills at Fawkham CEP School

EYFS						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	GOD/CREATION - Why is the word 'God' so important to Christians?	Incarnation – Why do Christmas perform nativity plays at Christmas?	Which stories are special and why? (New Testament)	SALVATION Why do Christians put a cross in an Easter Garden?	Which stories are special and why? World faith stories (Meeting Children of faith) Judaism, Hindu Dharma, Sikhi, Islam	
Knowledge building blocks	<ul style="list-style-type: none"> Christians believe that the word 'God' is important as the name of someone very important Christians believe that God is the Creator of the universe and all that is in it, including people and animals, Christians show that God is important to them in church when they gather together to pray to God and to sing his praise. Christians are taught to respect God's name and use it with love and care because God is holy and great. Christians believe that they should care for God's world. 	<ul style="list-style-type: none"> Christians believe God came to Earth in human form as Jesus. Christians believe that Jesus was a special baby because he came from God. Christians believe Jesus came to show that all people are precious and special to God. Christians find the nativity story in the Bible. Christians perform nativity plays to help children remember story of the birth of Jesus. 	<ul style="list-style-type: none"> I can retell at least two accounts of Jesus meeting different people. I can talk about the way Jesus taught about how people should live their lives. I can talk about friendship and forgiveness in my own life I can retell at least two parables that Jesus told. I can talk about how parables are special stories that have a message that teaches Christians more about God. I can talk about love and kindness in my own life I can retell at least two accounts of the miracles Jesus performed. I can talk about how Jesus' miracles teach Christians more about who Jesus is and why he is special. I can talk about peace in my own life. 	<ul style="list-style-type: none"> Christians remember how the crowds welcomed Jesus on Palm Sunday Christians remember the sadness of Jesus dying on Good Friday Christians remember the surprise and happiness of Easter Sunday because Jesus did not stay dead Christians use special symbols and have special customs connected to Jesus' death and resurrection over the Easter period Christians believe that the cross is a very special symbol reminding them that they can be glad to have Jesus to help them to make a new start when they do things wrong. 	<ul style="list-style-type: none"> Jewish people believe in one God, who forgives people when they say sorry. Jewish stories are written in the Torah Stories in the Torah are also found in the Old Testament of the Bible, so are special to Christian and Jewish people. Muslim people believe in one God, Allah, who made the world and wants people to care for it. Some Muslim stories are written in the Qur'an. Hindu people believe in one supreme being Brahman in the forms of many deities. Hindu stories are found in many sacred books. Sikh people learn about God wants them to behave through the example of Guru Nanak. (Guru means teacher) The Guru Granth Sahib tells stories of Guru Nanak and the other Gurus. 	
Skills	<p>Talk about ... things, places, times, feelings, what people do.</p> <p>Think about ...</p> <p>Recognise some ...</p> <p>Identify some ...</p> <p>Say what ...</p> <p>Recall some simple stories</p> <p>Recall what happens</p> <p>Get to know and use appropriate words to talk about their thoughts and feelings</p> <p>Give examples linked to their own lives</p> <p>Share and record occasions when things have happened in their lives</p> <ul style="list-style-type: none"> ➔ Say why something is special ➔ Retell a simple story 					



Religious Education

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KS1 - cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	God - What do Christians believe God is like?	Incarnation – Why does Christmas matter to Christians? (Core)	Gospel – What is the good news that Jesus brings? (core)	SALVATION Why does Easter matter to Christians? (core)	Judaism Who is Jewish and what do they believe?	
Knowledge building blocks	<ul style="list-style-type: none"> Christians believe in God, and that they find out about God in the Bible. Christians believe God is loving, kind, fair and forgiving, and also Lord and King. Some stories show these Christian beliefs. Christians worship God and try to live in ways that please him. 	<ul style="list-style-type: none"> Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. 	<ul style="list-style-type: none"> Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless. Christians believe Jesus' teachings make people think hard about how to live and show them the right way. 	<ul style="list-style-type: none"> Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life. 	<ul style="list-style-type: none"> I can talk about how the mezuzah in the home reminds Jewish people about God. I can make links between some Jewish teaching and how Jewish people live. I can talk about how Shabbat is a special day of the week for Jewish people. I can give some examples of what Jewish people might do to celebrate Shabbat. I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning I can retell a story the story of Chanukah. I can suggest what this story shows Jewish people about God. I can talk about how Chanukah is a special time for Jewish people. I can talk about and suggest why the Synagogue is a special place for Jewish people. I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways. about why Jewish people choose to celebrate in these ways. 	
Skills	Core: Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Describe some ways Collect examples Give an account Use creative ways to express their own ideas			Challenge: Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways		



Religious Education

Progression in Substantive Knowledge Skills at Fawkham CEP School

KS1 - cycle B					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Creation- Who made the world?	Incarnation – Why does Christmas matter to Christians? (DD)	Gospel – What is the good news that Jesus brings? (DD)	Salvation - Why does Easter matter to Christians? (DD)	Islam Who is Muslim and what do they believe?	
<ul style="list-style-type: none"> God created the universe. The Earth and everything in it are important to God. God has a unique relationship with human beings as their Creator and Sustainer. Humans should care for the world because it belongs to God. 	<ul style="list-style-type: none"> Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. 	<ul style="list-style-type: none"> Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless. Christians believe Jesus' teachings make people think hard about how to live and show them the right way. 	<ul style="list-style-type: none"> Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. Christians believe Jesus rose again, giving people hope of a new life. 	<ul style="list-style-type: none"> I can talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah I can re-tell a story about the life of the Prophet Muhammad I can recognise some objects used by Muslims and suggest why they are important I can ask some questions about God that are hard to answer and offer some ideas of their own. I can find out about and respond with ideas to examples of cooperation between people who are different. I can make links between what the Holy Qur'an says and how Muslims behave. I can identify some ways Muslims pray, worship and celebrate. I can talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad. I can identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel. I can ask some questions about God that are hard to answer and offer some ideas of my own. 	
Core: Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Describe some ways Collect examples Give an account Use creative ways to express their own ideas			Challenge: Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways		



Religious Education

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LKS2 - cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	People of God – what is it like to follow God?	Sikhi – What is important for Sikh people?	Incarnation – What is the Trinity? (Core)	Salvation – Why do Christians call the day that Jesus died ‘Good Friday?’ (Core)	Kingdom of God – When Jesus left, what was the impact of Pentecost?	Sikhi – How do Sikh people worship and celebrate?
Knowledge building blocks	<ul style="list-style-type: none"> The Old Testament tells the story of a particular group of people, the children of Israel known as the People of God – and their relationship with God. The People of God try to live in the way God wants, following his commands and worshipping him. They believe he promises to stay with them and Bible stories show how God keeps his promises. 	<ul style="list-style-type: none"> Sikhs believe that there is only one God, who they have several names for. (Waheguru) Sikhs try to put the teachings and examples of the 10 gurus into daily practice by living a good life, treating everyone equally and <ul style="list-style-type: none"> sharing all they have. It is important for Sikh’s to belong to a community of believers called the Khalsa. Khalsa Sikhs wear 5 articles of faith which reminds them of their faith and duty as a Sikh. 	<ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit. Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus. 	<ul style="list-style-type: none"> Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection. The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus’ last week, death and resurrection. 	<ul style="list-style-type: none"> Christians believe that Jesus inaugurated the ‘Kingdom of God’ – i.e. Jesus’ whole life was a demonstration of his belief that God is King, not just in heaven but here and now (‘Your kingdom come, your will be done on earth as it is in heaven’). Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus’ invisible Kingdom visible by living lives that reflect the love of God. Christians celebrate Pentecost as the beginning of the Church 	<ul style="list-style-type: none"> Sikhs can worship at any time or day, at home or in the Gurdwara. Sikhs are expected to pray three times a day and meditate and recite words from the holy scriptures Sikh people respect and regard The Guru Granth Sahib as a living Guru. The Gurdwara is place that is welcome and open to everyone and is known as the ‘doorway to the house of God’ All Sikhs are encouraged by their Guru (Guru Granth Sahib) to perform Seva or Selfless Service. Vaisakhi is the biggest and most important Sikh festival, where they remember the founding of the Khalsa and the Sikh New Year.
Skills	<p>Core: Describe some ways Ask questions and suggest some of their own responses Suggest why Identify how Make connections between stories Give examples of how and suggest reasons why Discuss their own and others ideas Explore and suggest ideas Link up some questions and answers</p>			<p>Challenge: Identify some similarities and differences Discuss and present their own ideas about why Express their own understanding Present their own ideas about attitudes Make between key concepts and the big story of the Bible Consider and evaluate Suggest how and why Express ideas</p>		



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LKS2 - cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	CREATION/FALL What do Christians learn from the creation story?	Incarnation – What is the Trinity? (DD) (Why is Incarnation important to Christians?)	Gospel – What kind of world did Jesus want?	Salvation – Why do Christians remember the events of Holy Week every year? (DD)	Hindu Dharma – What does it mean to be a Hindu in Britain today?	Journeys - Why do some people think that life is a journey? What significant experiences mark this? Judaism, Hindu Dharma, Christianity, Humanism
Knowledge building blocks	<ul style="list-style-type: none"> God the Creator cares for the creation, including human beings. As human beings are part of God’s good creation, they do best when they listen to God. The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments). 	<ul style="list-style-type: none"> Christians believe God is Trinity: Father, Son and Holy Spirit. Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. Jesus, the Son of God, is seen by Christians as revealing what God the Father is like. Understanding God is challenging; people spend their whole lives learning more and more about God. Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus. 	<ul style="list-style-type: none"> Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. Jesus shows love and forgiveness to unlikely people. Christians try to be like Jesus — they want to know him better and better. Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. 	<ul style="list-style-type: none"> Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection. The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do. Christians today trust that Jesus really did rise from the dead, and so is still alive today. Christians remember and celebrate Jesus’ last week, death and resurrection. 	<ul style="list-style-type: none"> I can describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life I can describe some ways in which Hindus express their faith through puja, aarti and bhajans I can suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes I can discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others 	<ul style="list-style-type: none"> I can suggest why some people see life as a journey and identify some of the key milestones on this journey. I can describe what happens in Christian, Jewish, Hindu and Humanist ceremonies of commitment and say what these rituals mean. I can suggest reasons why marking the milestones of life are important for people. I can explain similarities and differences between ceremonies of commitment. I can link up questions and answers about how believers show commitment with their own ideas about community, belonging and belief. I can discuss and present my own ideas about the value and challenge of religious and nonreligious commitment in Britain today.
Skills	Core: Describe some ways Ask questions and suggest some of their own responses Suggest why Identify how Make connections between stories Give examples of how and suggest reasons why Discuss their own and others ideas Explore and suggest ideas Link up some questions and answers			Challenge: Identify some similarities and differences Discuss and present their own ideas about why Express their own understanding Present their own ideas about attitudes Make between key concepts and the big story of the Bible Consider and evaluate Suggest how and why Express ideas		



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UKS2 - cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	God – What does it mean if God is loving and holy?	Incarnation – Was Jesus the Messiah?	People of God – How can following God bring freedom and justice?	Salvation – What Jesus do to save human beings?	Judaism – What does it mean to be a Jewish person in Britain today?	Is it better to express your religion in arts and architecture or in charity and generosity? Islam and Christianity
Knowledge building blocks	<ul style="list-style-type: none"> Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. Christians believe getting to know God is like getting to know a person rather than learning information 	<ul style="list-style-type: none"> Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like. Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.) Christians see Jesus as their Saviour (See Salvation). 	<ul style="list-style-type: none"> The Old Testament pieces together the story of the People of God. The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin. Christians apply this idea to living today by trying to serve God and to bring freedom to others; for example, loving others, caring for them, bringing health, food, justice and telling the story of Jesus. 	<ul style="list-style-type: none"> Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. The New Testament says that Jesus' death was somehow 'for us'. Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light. Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass). Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith. 	<ul style="list-style-type: none"> I can make connections between Jewish practice teaching from the Torah and their beliefs about God I can give examples of Jewish festivals and explain how they impact Jewish people today I can explain the meaning and significance of Jewish rituals and practices. I can comment thoughtfully on how the role of women varies within Judaism. I can answer the key question from different perspectives, including my own. Jewish people believe in one God and that the Shema prayer gives details of the ways in which Jewish people should live, worship God and pray. Jewish people follow the teachings of the Torah. It teaches them how to pray, worship and how to treat others. Yom Kippur and Rosh Hashanah are the holiest days for Jewish people, where they ask for forgiveness at the start of their new year. Jewish people celebrate Pesach each year to remember God's rescue and faithfulness to the Israelites. Tzedakah means 'healing the world' which is an important value in the Jewish faith as they are all challenged to care for the world that God gave them and the people who live upon it. 	<ul style="list-style-type: none"> Describe and make connections between examples of religious creativity (buildings and art) Show understanding of the value of sacred buildings and art Suggest reasons why some believers see generosity and charity as more important than buildings and art Apply ideas about values and from scriptures to the title question
Skills	<p>Core: Outline clearly Give examples of ways Express thoughtfully Present different views Express their own understanding / ideas Explain the impact Explain some similarities and differences between Explain some reasons why Make connections between Suggest some reasons why Describe and reflect</p>			<p>Challenge: Explain how xxx disagree and interpret things differently Explain the links between ... giving reasons why Enquire into ... using evidence and examples Interpret a range of ... Investigate and explain ... expressing their own ideas Examine the title question from different perspectives including their own. Apply ideas .. Consider and evaluate</p>		



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UKS2 - cycle B						
Unit	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	CREATION/FALL Creation and science: conflicting or complementary?	Gospel – What would Jesus do.	What do Muslim people believe about the way they should live their lives and why? Part 1 Islam	Salvation – What difference does the resurrection make to Christians?	What do Muslim people believe about the way they should live their lives and why? Part 2 Islam	Kingdom of God – What kind of a king is Jesus?
Knowledge building blocks	<ul style="list-style-type: none"> There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? There are many scientists throughout history and now who are Christians. The discoveries of science make Christians wonder even more about the power and majesty of the Creator 	<ul style="list-style-type: none"> The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community. 	<ul style="list-style-type: none"> Express some ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah Re-tell some stories about the life of the Prophet Muhammad and recognize what they might say about him Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within the Muslim faith Recognise some objects and places used by Muslim people and evaluate why they are important Find out about and respond with their own ideas to examples of different beliefs, prayer, generosity and worship Muslim people all over the world build their lives on the beliefs expressed in the five pillars of Islam Muslim people believe in the Oneness of God (Tawhid) Muslim people believe that the Prophet Muhammad (PBUH) is the prophet of Allah The Shahadah is the key statement of belief held by Muslim people Muslim people believe that they have a duty to pray five times every day (Salah) Zakah is the generous giving of money which Muslims believe that they have a duty to give to those in need <p>The mosque is an important place of prayer, learning and meeting for the Muslim community</p>	<ul style="list-style-type: none"> Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). 	<ul style="list-style-type: none"> Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam especially Sawm (fasting) and Hajj (pilgrimage) and analyse their importance within the Muslim faith Find out about and respond with their own ideas about these beliefs and practices Describe and reflect on the significance of the Holy Qur'an to Muslim people Describe the forms of guidance that Muslim people use and compare them to the forms of guidance that they follow The five pillars of Islam are practised by Muslim people including by Muslim people living in Britain today Muslim people believe that they must fast during daylight hours during the month of Ramadan in order to understand more about self-discipline, self-restraint and generosity and to spend time in prayer (Sawm) Muslim people believe that it is their duty to perform hajj (pilgrimage) to Mecca, the most sacred Muslim site, at least once in their lifetime if they are able That the five pillars of Islam are both valuable and challenging for Muslim people and that they make a difference to individuals but also to the whole of the Muslim community (Ummah). 	<ul style="list-style-type: none"> Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God. The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.



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Skills	<p>Core:</p> <ul style="list-style-type: none"> Outline clearly Give examples of ways Express thoughtfully Present different views Express their own understanding / ideas Explain the impact Explain some similarities and differences between Explain some reasons why Make connections between Suggest some reasons why Describe and reflect 	<p>Challenge:</p> <ul style="list-style-type: none"> Explain how xxx disagree and interpret things differently Explain the links between ... giving reasons why Enquire into ... using evidence and examples Interpret a range of ... Investigate and explain ... expressing their own ideas Examine the title question from different perspectives including their own. Apply ideas .. Consider and evaluate
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EXTRA CHRISTMAS LESSONS

	LKS2 – CYCLE A – Term 2	UKS2 – CYCLE B – Term 2
Unit	<p>INCARNATION</p> <p>How do Christians prepare for Christmas and how does this help them to understand more about God and Jesus? (2 lessons)</p>	<p>INCARNATION</p> <p>What can Christians learn about how they should love their neighbour as they love themselves from the account of the Flight to Egypt? (2 lessons)</p>
Knowledge building blocks	<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Talk about different texts in the Bible in relation to the family tree of Jesus. • Given examples of how Christians prepare for Christmas during the season of Advent. • Make links between the Bible stories studied and the ways in which they show particular characteristics and qualities in their own lives. 	<p>By the end of this unit, pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Explain the place of Incarnation within the 'big story' of the Bible. • Identify connections with texts from the Old Testament. • Show how Christians might put their beliefs about Jesus' incarnation into practice at Christmas and throughout the year. • Weigh up how Biblical ideas about loving one's neighbour as oneself are inspiring in the world today and in their own thinking.