



## Squirrels Class Weekly Newsletter

### Autumn Term 2 - Week 1



#### Key information

|                  |  |
|------------------|--|
| <b>Tuesday</b>   | <ul style="list-style-type: none"> <li>- Little Wandle books handed out.</li> <li>- Reading records handed in and handed out - children must have read at least <b>5 times</b>.</li> </ul>                                       |
| <b>Wednesday</b> | <ul style="list-style-type: none"> <li>- <b>BAGS TO SCHOOL COLLECTION</b> - please leave your sacks by the front gate - thank you!</li> <li>- <b>PE kit should be worn to school.</b></li> <li>- Homework handed out.</li> </ul> |
| <b>Thursday</b>  | -  |
| <b>Friday</b>    | - <b>Cross Country event for the chosen team - come to school in PE kits</b>   |

#### Week 8 Attendance

**We came 4<sup>th</sup> in the school with 92.96% POOR!**

#### This week's learning

| <u>Subject</u>   | <u>Overview</u>   |   |
|------------------|---|---|
| <b>Maths</b>     | <u>Year 5</u> <ul style="list-style-type: none"> <li>• compare calculations</li> <li>• multiplication and division recap</li> <li>• multiples</li> <li>• statistics end of unit assessment</li> </ul>                               | <u>Year 6</u> <ul style="list-style-type: none"> <li>• reason from known facts</li> <li>• four operations end of unit assessment</li> <li>• fractions Year 5 recap</li> <li>• equivalent fractions</li> </ul> |
| <b>English</b>   | This term, the children will be writing promotional leaflets for Kingswood. To begin, they will reflect on their own experiences and research key activities. Children will then identify the key features of promotional leaflets. |   |
| <b>RE</b>        | What are the key features of Gospel texts?  |   |
| <b>PSHE</b>      | To consider what I already know about making decisions with money.  |   |
| <b>Computing</b> | To explain how selection is used in computer programs.  |   |
| <b>History</b>   | What was crime and punishment like in Georgian Britain?   |   |
| <b>Geography</b> | What is plastic waste?  |   |