



Squirrels Class Weekly Newsletter

Autumn Term 2 - Week 4



Key information

Monday	<ul style="list-style-type: none"> - Little Wandle books handed out. - Reading records handed in and handed out - children must have read at least 5 times.
Tuesday	<ul style="list-style-type: none"> - PE kit should be worn to school.
Wednesday	<ul style="list-style-type: none"> - Homework due in and handed out. - Tag Day for donation to Chocolate Tombola - Boys and girls in our football teams bring their kits to school - 2pm girls kick off, 2:45pm boys kick off
Thursday	<ul style="list-style-type: none"> - 2.20pm Squirrels Class Assembly - everyone welcome
Friday	<ul style="list-style-type: none"> - Tag Day 3/10

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	<u>Year 5</u> <ul style="list-style-type: none"> • multiply by 10,100,1000 • divide by 10,100,1000 • multiples of 10,100,1000 • Add and subtract end of unit assessment • Year 4 fractions recap 	<u>Year 6</u> <ul style="list-style-type: none"> • multi-step problems • multiply fractions by integers • multiply fractions by fractions • divide fractions • arithmetic test
English	This week, we will begin reading our class text 'Dracula'. Children will then analyse spooky settings and gather key vocabulary to support them when writing their own setting description.	
RE	What are my ideas about biblical ideas, teachings or beliefs in relation to the issues, problems and opportunities of my own life and the life of my own community in the world today?	
History	What are crime and punishment like today compared with the past?	
Science	To recognise that levers and pulleys allow a smaller force to have a greater effect (2).	
Computing	To explain how selection directs the flow of a program	