



Squirrels Class Weekly Newsletter

Autumn Term 3 - Week 3



Key information

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Little Wandle reading books due in.
Tuesday	
Wednesday	<ul style="list-style-type: none"> - PE kits should be worn to school today. - Homework due in and handed out. - Class taught by Mrs Foreman in the afternoon.
Thursday	<ul style="list-style-type: none"> - PE kits should be worn to school today.
Friday	<ul style="list-style-type: none"> - Little Wandle reading books handed out. - Tag Day 5 out of 10

This week's spellings:

High Frequency Words

word families based on common words, showing how words are related in form and meaning

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johnqom.com/>

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	Year 5 Convert mixed numbers to improper fractions Compare fractions less than 1 Order fractions less than 1 Compare and order fractions greater than 1	Year 6 Divide any fraction by an integer Mixed questions with fractions Fractions of an amount Finding the whole
English	This week, the children will be researching and summarising key events within the war in preparation to write a newspaper article.	
Science	To recognise that light appears to travel in straight lines. Context: exploring prisms and colour wheels	
PSHE	To recognise risk in relation to friendships and keeping safe	
RE	How do Christians put their beliefs into practice in different ways? To give examples of ways people put their religious beliefs into practice.	
History	To construct informed responses that involve thoughtful selection of relevant historical information. Context: by learning about the importance and significance of the role of women during World War II.	

Attendance for Week 3

We came 4th in the school with 92% POOR!