



## Squirrels Class Weekly Newsletter

Autumn Term 3 - Week 5



### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books due in.</li> </ul>
<b>Tuesday</b>	
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Homework due in and handed out.</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- Little Wandle reading books handed out.</li> </ul>

### This week's spellings:

High Frequency Words

Word families based on common words, showing how words are related in form and meaning.

### Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<b>Year 5</b> Compare and order fractions greater than 1 Add and subtract fractions - same denominator Add fractions within 1 Add fractions total greater than 1	<b>Year 6</b> Start of unit assessment Metric units Convert metric units Calculate with metric units
<b>English</b>	This week, the children will begin to write their newspaper reports about The Second Great Fire of London.	
<b>Science</b>	To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Context: how we see colour.	
<b>PSHE</b>	To reflect on the types of content (including images) that is safe to share online.	
<b>RE</b>	Why do some people find belief in the Resurrection and become inspired by it?	
<b>Geography</b>	To name and locate counties and cities of the United Kingdom, their land-use patterns and how some aspects have changed over time. Context: places where children were evacuated.	
<b>DT</b>	To know where and how a variety of ingredients are grown, reared, caught and processed. Context: rationed foods available in war time England	

### Week 4 Attendance

We came 3<sup>rd</sup> in the school with 95.33%, **SATISFACTORY!**