



Squirrels Class Weekly Newsletter

Spring Term 4 - Week 1



Key information

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| Monday | <ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Year 6 Lancaster Model Health Questionnaire |
| Tuesday | <ul style="list-style-type: none"> - Pancake races - please send your child to school with a pancake in a frying pan if they would like to take part |
| Wednesday | <ul style="list-style-type: none"> - PE kits should be worn to school today. - Homework due in and handed out. - |
| Thursday | <ul style="list-style-type: none"> - PE kits should be worn to school today. - |
| Friday | <ul style="list-style-type: none"> - Little Wandle reading books handed out. - Tag day 6 out of 10 |

This week's spellings:

words with endings which sound like /shuhl/ after a vowel letter
High Frequency Words

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

This week's learning

| <u>Subject</u> | <u>Overview</u> | |
|------------------|--|--|
| Maths | Year 5 subtract from a mixed number subtract from a mixed number (breaking the whole) subtract 2 mixed numbers multiply 4 digits by 1 digit numbers | Year 6 ratio language ratio symbol scale drawing and scale factors similar shapes |
| English | This week, the children will begin their final writing outcome linked with WW2. They will be producing a third person narrative in the role of an RAF pilot. | |
| Science | To give reasons for classifying plants and animals based on specific characteristics | |
| PSHE | What makes up a person's identity? Start of unit assessment. | |
| RE | What is my current understanding of the Kingdom of God? | |
| DT | To research and investigate technical mechanisms. Context: Shaduf | |
| History | To consider what I already know about the Ancient Egyptians. | |
| Computing | To create a data set in a spreadsheet | |