



## Squirrels Class Weekly Newsletter

Spring Term 4 - Week 3



### Key information

#### Book week!

**DONATIONS OF BOOKS FOR THE SALE GRATEFULLY RECEIVED, THANK YOU**

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Dress as a word for the vocabulary parade!</li> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> <li>- 2:30 Parents invited in to read with their children</li> </ul>
<b>Tuesday</b>	-
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- House Teams Day - PE kits should be worn to school.</li> <li>- Reading Ambassador Book Sale during the school day, children may bring up to £3 in to spend</li> <li>- Homework due in and handed out.</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- Buddy reading in classes</li> <li>- PE kits should be worn to school today.</li> <li>- 1pm Cross country Team at New Ash Green</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Little Wandle reading books handed out.</li> <li>- 2:30 Parents invited in to read with their children</li> </ul>

### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<b>Year 5</b> multiply 4 digit by 2 digit numbers solve problems with multiplication short division divide 4 digits by 1 digit	<b>Year 6</b> formulae form equations solve 1 step equations solve 2 step equations
<b>English</b>	This week, the children will begin learning about the Ancient Egyptian mummification process. They will then be writing an explanation text.	
<b>Science</b>	To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. <i>Context: identifying and classifying characteristics of unusual creatures</i>	
<b>PSHE</b>	To know that there are a range of factors that contribute to a person's identity (e.g. ethnicity, family, faith, culture, gender, hobbies, likes/dislikes)	
<b>RE</b>	Can I consider different possible meanings for the biblical texts studied, showing awareness of different interpretations?	
<b>History</b>	To investigate an artefact and understand how our knowledge of the past is constructed from a range of sources.	

#### This week's spellings:

High Frequency Words  
words with a soft c spelt ce

#### Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

#### Attendance for Week 2

**We came 1<sup>st</sup> in the school with 100%,  
OUTSTANDING!**