



## Squirrels Class Weekly Newsletter

Spring Term 4 - Week 4



### Key information

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- Craft club extra session</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and handed out.</li> <li>- 10:30am Mixed Football Team competition</li> </ul>
<b>Thursday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> </ul>
<b>Friday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Little Wandle reading books handed out.</li> <li>- Mothers' Day Gift Sale - bring up to £8 in a labelled purse/wallet</li> </ul>

### This week's spellings:

High Frequency Words

word families based on common words, showing how words are related in form and meaning

### Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<b>Year 5</b> divide 4 digits by 1 digit divide with remainders efficient division solve problems with multiplication and division	<b>Year 6</b> solve problems with two unknowns decimals start of unit assess place value within 1 place value integers and decimals
<b>English</b>	The children will identify the key features of an explanation text and use a range sentence structures to explain the mummification process.	
<b>Science</b>	To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms. <i>Context: exploring helpful and harmful microorganisms</i>	
<b>PSHE</b>	To outline how individuality and personal qualities make up someone's identity.	
<b>RE</b>	What impact does belief in the Kingdom of God have on how Christians put their beliefs into practice? <i>To explain the impact of religious readings on religious practice.</i>	
<b>History</b>	To understand how evidence can give us different answers about the past. <i>Context: The discovery of Tutankhamun.</i>	
<b>Computing</b>	To explain that formulas can be used to produce calculated data	

### Week 3 Attendance

We came 3<sup>rd</sup> in the school with 96.0%, GOOD!