



Squirrels Class Weekly Newsletter

Autumn Term 3 - Week 2



Key information

AFTER SCHOOL CLUBS START THIS WEEK

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Family Trust Worship - Little Wandle reading books due in.
Tuesday	
Wednesday	<ul style="list-style-type: none"> - PE kits should be worn to school today. - Homework due in and handed out. - Class taught by Mrs Foreman in the afternoon.
Thursday	<ul style="list-style-type: none"> - PE kits should be worn to school today.
Friday	<ul style="list-style-type: none"> - PE kits should be worn to school today. - Little Wandle reading books handed out.

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	Year 5 Multiply and divide by 10, 100 and 1000 Multiples of 10, 100, 1000 Fractions start of unit assessment	Year 6 Add and subtract any 2 fractions Add mixed numbers Subtract mixed numbers Multi-step problems
English	This week, the children will be critically analysing bias and propaganda, considering its impact before writing their own propaganda speech.	
Science	To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Context: reflecting light	
Computing	To explain why a variable is used in a program.	
PSHE	To learn about the different types of relationships people have in their lives	
RE	Can I explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms?	
History	To develop a chronologically secure knowledge and understanding of world history. Context: by learning about the events leading to the outbreak of World War II.	

This week's spellings:

High Frequency Words

words with a long e sound spelt ie or ei after c

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johnqom.com/>

Attendance for Week 1

We came **2nd** in the school with **97.08%**, **VERY GOOD!**