

Dormice Class Weekly Bulletin

Autumn Term 1 Week 5

KEY INFORMATION

Monday	Today we will be visiting the library to choose a book to share at home. Little Wandle books to be returned today
Tuesday	
Wednesday	Miss Atkins teaching-pm Year One homework due in. New homework will be issued.
Thursday	Promotional Lunch Day – Mr Nourish’s Birthday! Try a school meal (burger/veggie burger with potatoes and sweetcorn and birthday cake) PM Forest School led by Mr Banks – please wear PE kit
Friday	PE- please wear PE kit Little Wandle books will be sent home today

Notes

Please continue to send in Junk modelling materials- the more the merrier with this.

Date for the diary- I will be holding a phonics workshop for Reception parents on Monday 5th October at 9am.

Thank you for your ongoing support!

Miss Payne and Miss Atkins

THIS WEEK’S LEARNING

<u>Subject</u>	<u>Overview</u>	
	This week we will-	
Personal, Social and Emotional Development	-Talking about how to work and play together so that everyone feels included.	
Communication and Language	-Developing our vocabulary through Drawing Club, stories, rhymes and Poetry Basket. -Listening respectfully to each others ideas and sharing our own.	
Physical Development	-Developing our fine motor skills through Dough Disco and activities within provision. -PE and outdoor activities will help us develop our coordination, movement and physical confidence. -BEAM coordination activities- Reception -Tag Rugby-Year 1	
Literacy	-Our Drawing Club story this week is Beegu -Exploring new vocabulary such as community, belong, lonely, curious, respect, include -Practicing writing our names and graphemes we have learnt so far	
Phonics	Reception New phonemes- ck, e, u, r Tricky word-l	Year 1 Reading longer words and compound words Tricky words-there, when, what, one
Maths	Reception (White Rose) -Sort objects to a type -Explore sorting techniques -Creating sorting rules	Year 1 (White Rose) Place Value within 10 - Place Value within 10 -One more -One less -Compare numbers within 10
Understanding the world	- Science: Naming and labelling the different parts of our body. -Continuing our learning about the Creation story. Thinking about the question: “How can we care for God’s world?” -Showing Beegu around our school	
Expressive Arts and Design	-Drawing and painting our friends -Exploring our creative area -Music- Keeping a steady beat	