Modern Foreign Language: French At Fawkham CEP School

Intent

Here at Fawkham, it is our intent to provide all of our children with a high quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures and helps provide them with an understanding of the world. We aim to build the children's 'cultural capital' so that they have a knowledge and understanding of the richness and diversity between cultures.

We provide a quality French education which fosters children's curiosity and deepens their understanding of the world. We enable children to express their ideas and thoughts and respond both in speech and in writing.

At Fawkham we have chosen to study French due to the fact that many of our children holiday regularly in France. In addition, our Kent location makes travel to France possible.

Our French curriculum covers a broad range of topics and ensures progression throughout key stage 2 to provide the foundation for learning further languages, equipping children to study and work in other countries.

As we are non-specialist language teachers, we have chosen to use a range of pre-written schemes and plans to support our teaching from Grammarsaurus.

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	France and its culture (1) Greetings and names (3) Classroom instructions (3)	Numbers 0-20 and age (5)	The French alphabet (3) Colours (3)	Numbers 20-50 (3) The date and birthdays (3)	The very hungry caterpillar (3) My family (3)	At the farm (3) **Catch up or review time**
Year 4	Review Y3 (2) At home (4)	Pets (3) Going to school (2)	In the classroom (4) Lunch at school (3)	School subjects (3) Sports and hobbies (4)	Play an instrument (3) The weather and seasons (3)	Fruits and at the market (3) **Catch up or review time**
Year 5	Review Y3-4 (3) Emotions (3)	Body parts (4)	Countries and cities (3) Travel around the world (3)	French speaking countries (2) Nationality and languages (3)	Numbers 50-100 (3) Euros (3)	At the supermarket (4) **Catch up or review time**
Year 6	Review Y3-5 (3) The time (3)	Daily routine (3) Personality (3)	Physical description (4)	Clothes and colours (5)	In the city and directions (5)	Snacks and drinks at the café (4) Occupations and professions (3)

Implementation

Children are introduced to French, informally, in KS1. This is done through basic commands, such as teaching the children how to answer the register and greet people in French.

We teach French across Key Stage 2 and pupils receive at least a 30 minute weekly lesson. At Fawkham, we use Grammarsaurus to support the teaching and learning of French. This provides progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils.

Lessons across the Key Stage support the skills of speaking, listening, reading and writing in French. Children are taught to listen attentively to spoken language and respond, joining in with songs, games and conversations. Staff are continuously encouraging and providing the children with opportunities to understand the patterns of the French language and how these differ from or are similar to English.

Through French lessons and other enrichment activities and events (such as house teams days), pupils are taught about and encouraged to embrace other cultures and traditions form around the world.

Impact

Through the high quality first teaching of French taking place in our school, we will see the impact of the subject in the following ways:

- Children will become aware that a language has structure and that the structure differs in one language to another.
- Children will transfer to KS3 effectively and will be able to continue to develop their language skills.
- Children will develop key language learning skills set out by the national curriculum.
- Children will develop a love and interest of languages and learning about other cultures.
- Children progress is assessed and tracked termly, identifying those that are emerging, expected or exceeding, allowing next steps to be made for any identified children.